



Denison University *STARS REPORT*

Date Submitted: July 25, 2012

Rating: Silver

Score: 49.50

Online Report: [Denison University](#)

STARS Version: 1.2

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About STARS

The Sustainability Tracking, Assessment & Rating System (STARS[®]) is a transparent, self-reporting framework for colleges and universities to gauge relative progress toward sustainability. STARS was developed by [AASHE](#) with broad participation from the higher education community.

STARS is designed to:

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.

The STARS framework is intended to engage and recognize the full spectrum of colleges and universities in the United States and Canada – from community colleges to research universities, and from institutions just starting their sustainability programs to long-time campus sustainability leaders. STARS encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

[STARS 1.0](#), which launched on January 19, 2010, after a three-year development process, is the first version of STARS in which participants can earn a rating.

About AASHE

STARS is a program of AASHE, the [Association for the Advancement of Sustainability in Higher Education](#). AASHE is a [member-driven organization](#) with a mission to empower higher education to lead the sustainability transformation. [Learn more about AASHE](#).

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Innovation	208

Summary of Results

Score 49.50

Rating: Silver

Education & Research	50.92%
Co-Curricular Education	17.50 / 18.00
Curriculum	21.67 / 51.00
Research	9.71 / 27.00
Operations	34.67%
Buildings	3.11 / 13.00
Climate	2.96 / 16.50
Dining Services	4.76 / 8.50
Energy	1.51 / 16.50
Grounds	1.25 / 3.25
Purchasing	3.96 / 7.50
Transportation	6.30 / 12.00
Waste	5.28 / 12.50
Water	5.54 / 10.25
Planning, Administration & Engagement	59.92%
Coordination and Planning	12.00 / 18.00
Diversity and Affordability	13.75 / 13.75
Human Resources	12.75 / 19.75
Investment	0.00 / 16.75
Public Engagement	17.23 / 24.75
Innovation	1.00
Innovation	1.00 / 4.00

The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Score 50.92%

Co-Curricular Education

Points Claimed 17.50

Points Available 18.00

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit	Points
Student Sustainability Educators Program	5.00 / 5.00
Student Sustainability Outreach Campaign	5.00 / 5.00
Sustainability in New Student Orientation	2.00 / 2.00
Sustainability Outreach and Publications	3.50 / 4.00
Student Group	0.25 / 0.25
Organic Garden	0.25 / 0.25
Model Room in a Residence Hall	0.25 / 0.25
Themed Housing	0.25 / 0.25
Sustainable Enterprise	0.25 / 0.25
Sustainability Events	0.25 / 0.25
Outdoors Program	0.25 / 0.25
Themed Semester or Year	0.25 / 0.25

Student Sustainability Educators Program

Score	Responsible Party
5.00 / 5.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

2210

Program name (1st program) :

Denison Sustainability Fellows

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

2210

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

The Denison Sustainability Fellows Program trains student leaders who model and promote environmentally and socially responsible behaviors in the residence halls and other university facilities by educating their peers and getting engaged in hands-on activities that benefit the whole campus community. This new program at Denison represents a unique collaboration between The Office of Residential Education and The Office of Sustainability.

Activities:

- RecycleMania
- Operation Move-Out & Operation Move-In
- Water Wars & Energy Wars
- Conduct sustainability tours on high visitor days: Parents Weekend, Alumni Weekend, etc
- Develop an environmental social change workshop for a weekend, right before/after school gets out, and/or within a residence hall on a weekend.
- End of school year paper drive to capture items that students would normally throw away.
- Linking up with outdoors clubs for events like hiking.
- Linking talks/events with departments e.g. speaker about how the politics of climate change with poli sci department or whether or not it is financially beneficial to retrofit a business with the math/econ departments.
- Potluck + talk
- All local meal in dining hall or residence hall once a month
- Sustainability related movie screened in the residence hall common room
- Light bulb exchange: students can trade out an incandescent light bulb with a CFL
- “Green Leaves Program”- Students who meet certain requirements get a sign to display on their door. Requirements could be that they have displayed recycling or other environmentally friendly habits. Idea could also be translated to be for a room, rather than just one person, where the whole room is “green certified.”
- Plastic bag recycling
- Residence hall trash & recycling sort
- Ecofair - different events , but in place of tickets, students must donate a recyclable
- Water taste test- students have to guess if the water they are testing is from bottle, tap, or filtered tap.
- Black out: encourage students to turn out lights, and meet outside for s'mores/hot chocolate
- Intrahall clothing swaps/stuff swaps
- Cooking activity- partner with PEAS and/or dining services. This could possibly have a focus on fresh food, like the vegetables that would be found in a CSA box.
- See if fellows could partner with DUFTA and initiate an activity explaining the difference between Fair Trade and conventional products
- Cultural activity with La Fuerza Latina, Asian Culture Club, BSU or other group
- Residence hall sponsored community service event- habitat for humanity, food/soup kitchen- partnering with current service learning projects.
- Exercise programs, group runs or bike rides/ workshops on ways to get in shape. Maybe partner with someone in Mitchell. Inter dorm competitions- kickball, capture the flag, sand volleyball.
- Career Services workshops on graduate school and job opportunities for after graduation.
- Dinners with professors, similar to Gilpatrick’s Chowder Hours.
- In General more interaction between students and professors outside of the classroom.

A brief description of how the student educators are selected (1st program) :

Students must submit paper applications to serve as Sustainability Fellows. These applications are reviewed by the Campus Sustainability Coordinator, The Student Coordinator of the Fellows Program, the Director of Residential Education and the Assistant Director of Residential Education, who also Coordinates the Fellows program. After this initial review, applicants are selected to participate in group interviews and then selected.

Sustainability knowledge is preferred but not required for students. The program encourages students from all areas of academic and co-curricular areas to apply.

A brief description of the formal training that the student educators receive (1st program) :

Fellows come to campus prior to the start of the semester to receive formal training from the Assistant Director of Residential Education and the Sustainability Coordinator. This training takes place over three days. Additional training occurs right after Winter Break.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The College has one FTE that coordinates the program. In addition, Fellows are paid \$250/semester. An additional \$10,000 per year is devoted towards programming and evaluation.

The website URL for 1st Program :

http://www.denison.edu/sustainability/sustainability_fellows.html

Program name (2nd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

A brief description of how the student educators are selected (2nd program) :

A brief description of the formal training that the student educators receive (2nd program) :

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The website URL for 2nd program :

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Score	Responsible Party
5.00 / 5.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

RecycleMania, Water Wars & Energy Wars, Trayless Dining, and International Day of Climate Action

A brief description of the campaign(s) :

Denison students organize a number of sustainability related outreach campaigns and competitions. RecycleMania, Water Wars & Energy Wars, Trayless Tuesdays, and International Day of Climate Action are some recent examples.

A brief description of the measured positive impact(s) of the campaign(s) :

During RecycleMania Denison increased its campus recycling rate by approximately 10%. In the competition Denison finished 43rd nationally and 1st in Ohio. The Trayless Tuesday campaign showed a 30% decrease in food waste and was so successful that the campus moved to trayless dining everyday for the 2010-2011 academic year.

The website URL where information about the sustainability outreach campaign(s) is available :

http://www.denison.edu/campuslife/studentactivities/org_chart.php?org_id=343

Sustainability in New Student Orientation

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

The college sends out a resource book for all incoming students. This book now includes a section on campus sustainability. June Orientation and Residential Life Staff receive training on campus sustainability as well to help educate and inform all new students on campus initiatives and procedures regarding sustainable practices.

The website URL where information about sustainability in new student orientation is available :

Sustainability Outreach and Publications

Score	Responsible Party
3.50 / 4.00	Debby Andreadis CSC Member Campus Sustainability Committee

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The website hosts information about the University's commitment to Sustainability, Campus Sustainability Committee, Student Campaigns, Campus Sustainability Audit, Buildings and Grounds, Recycling and Waste, Dining and Food, Education and Research, and Campus Initiatives. The website is maintained and developed by both the Sustainability Coordinator and University Communications.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://www.denison.edu/sustainability/stars.aashe.org>

Does the institution have a sustainability newsletter? :

Yes

A brief description of the sustainability newsletter :

The Newsletter is a 2-3 page monthly publication. It is developed by the Sustainability Coordinator and published electronically as a PDF. Links to newsletters are sent via campus email and an archive is maintained on the Sustainability website.

Typically Newsletters have the following components:

- 1) Listing of upcoming sustainability-related events
- 2) Quotes related to sustainability
- 3) A general article relating to some aspect of sustainability
- 4) A feature on a Denison community member and their efforts to be more sustainable and/or lead efforts on campus
- 5) A feature on a student group, academic department, and or campus office and what they are doing to be more sustainable
- 6) Links to jobs and internships related to sustainability
- 7) Updates on events that have already occurred or will occur on campus.
- 8) A Q & A Section related to general questions and concerns that people have on campus about sustainability.

The website URL for the sustainability newsletter :

<http://www.denison.edu/sustainability/>

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

No

A brief description of the vehicle to publish and disseminate student research on sustainability :

The website URL for the vehicle to publish and disseminate student research on sustainability :

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

Both Barney-Davis Hall (Renovated 1996) and Cleveland Hall (Renovated 2009 to LEED Gold Standards) have signage that indicates the sustainable practices used in various components of the building.

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

Sodexo and its staff develop signage for dining areas and catered events that highlight local, organic, and sustainable foods that are being served.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :

Yes

A brief description of the sustainability walking map or tour :

The Self-Guided Sustainability Walking Tour of campus highlights ten sites on campus that are focal points for Denison's sustainability initiatives. These include: Community Garden, Dining Halls, Composting Site, Solar Panels, Barney-Davis Hall (Home of the ENVS Program), Bryant Arts Center (LEED Gold), Office of Sustainability, Recycling Barn, The Homestead (Alternative Living for Students), and The Biological Reserve.

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

No

A brief description of the guide for commuters about how to use alternative methods of transportation :

The website URL for the guide for commuters about how to use alternative methods of transportation :

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

A university is defined by the students, and the students define the values of a university. At Denison, there is a plethora of different ways undergraduates can become involved in creating an environmentally conscious community. Many of these ways include lifestyle choices. The Office of Sustainability lists on its website the ways students can live more sustainably on campus.

The website URL for the guide for green living and incorporating sustainability into the residential experience :

http://www.denison.edu/sustainability/get_involved_students.html

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :

Yes

A brief description of this material :

The Environmental Studies Program produces a newsletter, entitled Environmental Issues each semester that details research and events surrounding the program. Much of content is related to sustainability issues and themes.

The website URL for this material :

http://www.denison.edu/academics/departments/environmental/environmental_issues_newsletter_.htm

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Does the institution produce another sustainability publication or outreach material not covered above? (2nd

material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

No

A brief description of this material :

The website URL for this material :

Student Group

Score	Responsible Party
0.25 / 0.25	Lauren Sabo Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

The DU Green Team was founded by Environmental Study students of the class of 2006 . It works to promote environmental awareness on campus. Activities include a Recyclable Fashion Show, Earth Day Mania, and speakers from both the Denison faculty and national organizations. Students are creating the DU Green Guide complete with resources and information on a variety of environmental topics and consumer choices. We hope to promote and educate the Denison community about sustainable living.

The Denison University Recycling Program (DURP) is entering a new phase. After not recycling for a few semesters due to inefficiencies in the old system, DURP is starting anew. Many hours of organization have gone into what we hope will be an efficient, profitable answer to Denison's waste problem. With the completion of the new barn, not only will Denison students be able to recycle all of their reusable waste, but we hope that the greater Granville community will also make use of our facilities. The new DURP barn is located at 1385 North Pearl Street (State Route 661) to the left of the old, red barn at the entrance to the Homestead. Become a pivotal part of saving the earth: throw your bottle in the DURP bin instead of the trashcan. It really is that easy.

People Endorsing Agricultural Sustainability (PEAS) was recently founded in Fall of 2009 to support and promote local farmers and to strengthen the ties of Denison's community to the Licking County community and the surrounding land. Every Sunday PEAS takes work trips out to local farms around the area to learn sustainable farming practices and enjoy the great outdoors.

Denison University Fair Trade Alliance (DUFTA) works to promote fair trade and social responsibility in the marketplace. On campus they sell a wide variety of fair trade crafts, foods, and clothing.

The Environmental Education and Mentorship Program is a group of Denison student volunteers who work with local elementary second grade school students at Spring Valley Nature Center to teach them about the environment in which they live. The group works in partnership with the Granville Recreation Commission to educate children through activities which include hiking, marking trails, and environmental clean up.

Thanks to a grant from the city of Newark, Denison students work with youth who are mandated by Juvenile Court to do community service all summer, planting, weeding and watering a cooperative garden called the Helping Hands Garden of Hope. Harvesting takes place in the fall, and the food is distributed to a local food pantry. The winter months are spent planning for the next year, and preparing start-up gardening kits for the residents surrounding the garden. These involved Denison students also help encourage local agencies and neighbors to participate in 6th Street and Growing Community Garden.

List up to 4 notable recent activities or accomplishments of student group(s) :

Earth Week Mania, Campus Community Garden, Bike Share Program, Fair Trade Store, Environmental Education Camps for Local 2nd Graders

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

http://www.denison.edu/sustainability/student_organizations.html

Organic Garden

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

The Campus Community Garden was started in March of 2010 through a John R. Hunting Venture Fund Grant. Coordinated by a Denison Professor, the garden consists of thirty 24 x 4 raised beds. Students, faculty, and staff are all able to participate and to date the garden has 115 active participants (19 student groups and 11 faculty/staff groups - each group gets its own raised bed).

The website URL where information about the garden is available :

http://www.denison.edu/sustainability/environmental_venture_fund.html

Model Room in a Residence Hall

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

Yes

A brief description of the model room :

Denison makes available one residence hall room to show on its Admissions tour. This room has been remodeled to include energy-saving lighting and equipment. It also displays a number of items that highlight opportunities for students to engage in sustainable activities on campus. The room is open every day and current Denison students are also able to visit the room to learn about ways they can green up their own room on campus.

The website URL where information about the model room in the residence hall is available :

Themed Housing

Score

0.25 / 0.25

Responsible Party

Lauren Sabo

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The Homestead is a living-learning experience unique among American colleges and universities. It is a student-run intentional community with a focus on ecological sustainability.

Twelve students per semester live and work together in pursuit of a more ecologically sustainable lifestyle. Homesteaders also work to promote their projects, lifestyle, and ideals to non-members.

The website URL where information about the themed housing is available :

<http://student-orgs.denison.edu/homestead/>

The total number of residents in themed housing. :

12

Sustainable Enterprise

Score	Responsible Party
0.25 / 0.25	Lauren Sabo Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

The Denison Fair Trade Alliance (DUFTA) is a student organization that promotes Fair Trade on campus. As part of their mission, they operate a "store" that sells Fair Trade crafts, chocolates, and coffee on campus. The store aims to not only further the sale of sustainably-produced Fair Trade items, but to also educate students about the importance of supporting the people who make these goods.

In addition to DUFTA, Denison has a student-run enterprise on campus, the Bandersnatch, located in Huffman Hall (next to the Dining Hall entrance), which functions as a alternative social outlet for all of Denison's student body. The coffee shop is run by students and has recently received grants from the John R. Hunting Sustainability fund to make their operations "more green". This includes more reusable dishware, and recycled "to go" containers. Also, the "Snatch" is working to promote student awareness for recycling and reusing and encouraging students to bring their own coffee mugs and beverage containers for a beverage purchase at a reduced rate.

The website URL where information about the sustainable enterprise is available :

http://www.denison.edu/sustainability/student_organizations.html

Sustainability Events

Score	Responsible Party
0.25 / 0.25	Debby Andreadis CSC Member Campus Sustainability Committee

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

Denison hosted the first annual GLCA Sustainability Conference whereby faculty, staff, administrators, and students of member colleges attended and shared experiences on their campuses. In conjunction with the 2009-2010 Campus Theme: Consumption, Denison has hosted a myriad of speakers within the past few years related to Sustainability. Julian Keniry, Michael Pollan, Annie Leonard, Juliet Schor, Stephen Marglin, Curt Ellis, Paul Rozin, Robert Kenner, and others. There has also been a film series related to sustainability – Film showings of Big River, Food Inc., Crude, King Corn and The Story of Stuff. This past year 2011-2012, Denison hosted a series of community forums on hydraulic fracturing that were attended by not only the Denison community, but also by the residents of Licking County, Ohio.

The website URL where information about the event(s) are available :

http://www.denison.edu/offices/publicaffairs/featuredstories/higher_ed_sustainability_conference_at_denison.html

Outdoors Program

Score

0.25 / 0.25

Responsible Party

Lauren Sabo

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

The Denison Outing Club provides students with an opportunity to take part in outdoor activities away from school. The club typically runs events throughout the fall and the spring. Some of these events include mountain biking, backpacking, caving, hiking, kayaking, and canoeing. Most of the weekend activities take place in West Virginia, Kentucky, Ohio, and Pennsylvania. The first major trip of the year is during the newly created fall break, where they spend four days hiking through some of the best fall foliage the east coast has to offer. In addition, spring break gives students an opportunity to explore some of America's more remote wilderness areas in states such as Arizona, Utah, New Mexico, Texas, and Georgia.

As part of its First Year Student Orientation, Denison coordinates an outdoor orientation program whereby incoming students submit essays and applications to be considered for this experience. Led by a group of faculty and staff, this orientation program teaches leadership, teamwork, self-reliance, and problem-solving while taking students on a 3 day hike through the West Virginia wilderness. Issues of sustainability and environmental responsibility are also addressed during the orientation.

The website URL where information about the program is available :

<http://student-orgs.denison.edu/outing/>

Themed Semester or Year

Score

0.25 / 0.25

Responsible Party

Lauren Sabo

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

Yes

A brief description of the themed semester, year, or first-year experience :

Denison University seeks to engage our students intellectually and creatively from their first days on campus. Our annual campus theme expands an intellectual theme throughout the year through lectures, arts and community service events, book discussions, and co-curricular experiences. Our 2009-10 campus theme, "Consumption" sought to engage the issue of human consumption at both the broadest and most particular levels, including subjects such as food, production, media, natural resources, health and health care, education and distribution of resources. The year-long theme was book-ended with consideration of "Consumption" with two renowned public intellectuals – Frances Moore Lappe and Michael Pollan – who speak to the issue of consumption as it relates to food. Through their work, we explored how food serves as a lens through which we understand complex questions about identity, community, consumption, and power. What we eat, how we prepare and gain access to food, with whom we break bread, and who is included and excluded at the table significantly affect our understanding of these issues. In addition to these keynote lectures, we considered our consumption habits in terms of cultural consumption, the global economy, war and genocide, and environmental sustainability.

"Consumption" theme:

It may be said that our habits of consumption are mirrors of our selves. As the momentous economic disruptions of this past year have signaled, our future lives will present profound challenges, especially as regards the ways we think about and access the resources available to us. Our campus-wide theme in 2009-10 engages the issue of human consumption at both the broadest and most particular levels, including subjects such as food, production, media, natural resources, health and health care, education and distribution of resources.

The 2008-09 theme "Urbanscapes," was created around a couple programs about the "green city" and brought a green architect, Sim Van der Ryn, as well as David Rusk, former Mayor of Albuquerque, who discussed economic sustainability in cities. There was a program featuring Karl Sandin's work with Newark on developing urban landscapes that are economically and environmentally viable neighborhoods. In all of these programs, our interpretations of sustainability were broadened to include environmental as well as economic development issues.

In 2007-08, the theme "Hum|an|imal" dealt with the myriad relationships between human and non-human animals. Our Opening Convocation speaker, Robert Sapolsky, addressed the sustainability of the Western diet, looking at its effects on us as well as the primates who access it in garbage dumps. He discussed many

other things, too, but I know that diet and stress disorders (i.e. the sustainability of our Western lifestyle) came up repeatedly.

The sustainability-related book that was chosen, if applicable :

The website URL where information about the theme is available :

http://www.denison.edu/offices/publicaffairs/featuredstories/opening_convocation_2009_lappe.htm

1

Curriculum

Points Claimed 21.67

Points Available 51.00

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit	Points
Sustainability Course Identification	3.00 / 3.00
Sustainability-Focused Courses	1.73 / 10.00
Sustainability-Related Courses	1.79 / 10.00
Sustainability Courses by Department	3.89 / 7.00
Sustainability Learning Outcomes	0.26 / 10.00
Undergraduate Program in Sustainability	4.00 / 4.00
Graduate Program in Sustainability	Not Applicable
Sustainability Immersive Experience	2.00 / 2.00
Sustainability Literacy Assessment	2.00 / 2.00
Incentives for Developing Sustainability Courses	3.00 / 3.00

Sustainability Course Identification

Score	Responsible Party
3.00 / 3.00	Debby Andreadis CSC Member Campus Sustainability Committee

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Sustainability-focused courses at Denison University explore relationships between humans and the environment. Working from a variety of perspectives, these courses explore and analyze at least two types of systems (i.e. cultural, social, economic, political, and/or ecological) and their ability to meet the needs of future generations. These courses purposefully connect actions with outcomes in their relation to environmental issues.

Sustainability-related courses at Denison include at least one clearly identified, four week-long unit within the semester that meets the above definition.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

A spreadsheet was developed for courses offered within the Environmental Studies Program that would meet the definitions by the Environmental Studies Program Manager and vetted by faculty members. Additional courses from other departments/programs were identified by Campus Sustainability Committee members based on course descriptions.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://www.denison.edu/sustainability/index.html>

Sustainability-Focused Courses

Score

1.73 / 10.00

Responsible Party

Debby Andreadis

CSC Member

Campus Sustainability Committee

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

The numbers in this data set includes multiple sections of courses. The data does not include courses offered that are less than 3 semester hours, senior seminars, senior research, nor independent study.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

29

The total number of courses offered :

1673

Number of years covered by the data :

Three

A list of sustainability-focused courses offered :

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

<http://www.denison.edu/sustainability/master%20list%20of%20sustainability%20courses.pdf>

A copy of the sustainability course inventory :

[Master list of Sustainability Courses.pdf](#)

Sustainability-Related Courses

Score

1.79 / 10.00

Responsible Party

Debby Andreadis

CSC Member

Campus Sustainability Committee

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

The numbers in this data set includes multiple sections of courses. The data does not include courses offered that are less than 3 semester hours, senior seminars, senior research, nor independent study.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

90

The total number of courses offered :

1673

Number of years covered by the data :

Three

A list of sustainability-related courses offered :

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

<http://www.denison.edu/sustainability/master%20list%20of%20sustainability%20courses.pdf>

A copy of the sustainability course inventory :

[Master list of Sustainability Courses.pdf](#)

Sustainability Courses by Department

Score

3.89 / 7.00

Responsible Party

Debby Andreadis

CSC Member

Campus Sustainability Committee

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

14

The total number of departments that offer courses :

28

A list of departments that offer sustainability courses :

Biology, Chemistry, Environmental Studies, Geosciences, Physics, English, Philosophy, Economics, Religion, Political Science, Psychology, First-Year Program, Art, Sociology-Anthropology.

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

A copy of the sustainability course inventory :

Sustainability Learning Outcomes

Score

0.26 / 10.00

Responsible Party

Debby Andreadis

CSC Member

Campus Sustainability Committee

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

15

Total number of graduates :

575

A list of degree programs that have sustainability learning outcomes :

Bachelor of Arts in Environmental Studies

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

<http://www.denison.edu/sustainability/index.html>

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

Undergraduate Program in Sustainability

Score	Responsible Party
4.00 / 4.00	Lauren Sabo Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

<http://www.denison.edu/academics/departments/environmental/about.html>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

N/A

The website URL for the program (2nd program) :

The name of the sustainability-focused, undergraduate degree program (3rd program) :

N/A

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

stars.aashe.org

Graduate Program in Sustainability

Responsible Party

Debby Andreadis

CSC Member

Campus Sustainability Committee

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

This credit was marked as **Not Applicable** for the following reason:

Institution offers fewer than 25 distinct graduate programs.

Sustainability Immersive Experience

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

Denison has a robust Study-Abroad/Off-Campus Study program. In recent years students have been afforded the opportunity to take advantage of immersive sustainability-focused experience that include the following programs:

Costa Rica: Monteverde - Sustainability & the Environment

Denmark: Sustainability in Europe

Semester at Sea - U.S.: Sustainability in Polynesian Cultures & Ecosystems

Australia: Sustainability and Environmental Action

The website URL where information about the immersive experience is available :

http://www.denison.edu/academics/offcampus/environmental_studies_policy.html

Sustainability Literacy Assessment

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

Yes

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

Yes

A copy of the questions included in the sustainability literacy assessment :

[CIRP sustainability data.docx](#)

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

The assessment was developed for first year students as part of a tool to assess the effectiveness of our Sustainability Fellows program. The questions were developed by our Residential Education staff, the VP for Student Affairs, and the Sustainability Coordinator.

A brief description of how the assessment was administered :

The assessment was administered as part of the national CIRP survey to all First Year Students. A follow-up assessment was given to these students at the end of their first year.

A brief summary of results from the assessment :

Both the questions and results are located in the document downloaded for this credit.

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Score	Responsible Party
3.00 / 3.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

Denison makes available a variety of professional development opportunities on a yearly basis for teaching faculty. The focus of these varies by year. In May of 2011 some Denison teaching faculty attended a Sustainability in the Curriculum workshop sponsored through a consortium of colleges (Great Lakes Colleges Association) to which Denison belongs.

A brief description of the incentives that faculty members who participate in the program(s) receive :

Denison faculty are also given professional development funds each year that they can use at their discretion - this can and does include conferences and workshops related to sustainability and sustainability course development.

Often faculty receive stipends for workshops sponsored directly by the college.

The website URL where information about the program is available :

Research

Points Claimed 9.71

Points Available 27.00

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit	Points
Sustainability Research Identification	3.00 / 3.00
Faculty Engaged in Sustainability Research	2.34 / 10.00
Departments Engaged in Sustainability Research	2.37 / 6.00
Sustainability Research Incentives	0.00 / 6.00
Interdisciplinary Research in Tenure and Promotion	2.00 / 2.00

Sustainability Research Identification

Score	Responsible Party
3.00 / 3.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Sustainability-focused research at Denison University expands our understanding of the relationships between humans and their environment, explores how human interactions (both with each other and the planet) affect natural systems, or pursues solutions that allow humans and nature to productively coexist. This research is often interdisciplinary, combining findings from all areas of the natural and social sciences with insights from social and cultural perspectives to aid in achieving, and maintaining conditions that mutually sustain human societies and natural systems.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The Office of Sustainability sent a survey to all members of the teaching faculty asking them to report on their current research and whether it fits within the adopted definition for sustainability research. Members of the Sustainability Committee then reviewed these surveys and cross-checked responses to ensure that any research listed, does indeed meet the criteria for sustainability research.

Does the institution make its sustainability research inventory publicly available online? :

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

<http://www.denison.edu/sustainability/master%20list%20of%20sustainability%20courses.pdf>

Faculty Engaged in Sustainability Research

Score

2.34 / 10.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

12

The total number of faculty members engaged in research :

205.50

Names and department affiliations of faculty engaged in sustainability research :

Biology

Dr. Rebecca Homan

Chemistry

Dr. Annabel Edwards

Dr. Jordan Katz

Dr. Joe Reczek

Economics

Dr. Quentin Duroy

Education

Dr. Bradley Rowe

English

Dr. James Weaver

Environmental Studies

Dr. Abram Kaplan

Dr. Olivia Aguilar

History

Dr. Philip Misevich

Philosophy

Dr. Jonathan Maskit

Dr. Steven Vogel

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Score

2.37 / 6.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

27

The number of academic departments in which at least one faculty member engages in sustainability research :

8

A list of academic departments in which at least one faculty member engages in sustainability research :

Biology, Chemistry, Economics, Education, English, Environmental Studies, History, Philosophy,

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Score

0.00 / 6.00

Responsible Party

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Interdisciplinary Research in Tenure and Promotion

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

Yes

A brief description or a copy of the institution's policy regarding interdisciplinary research :

Scholarship.

Scholarship and creative achievements are both valuable in their own right and instrumental to good teaching. Scholarly achievements are not only measures of a faculty member's continuing involvement in a field of study or artistic endeavor, but also sources of curricular strength and renewal for the institution. Engaging in scholarship is vital to the continued intellectual and professional growth of a faculty member. Scholarship is also vital to teaching because it informs the subject matter of courses and establishes the faculty member as a model from whom students learn.

The candidate's body of scholarship should flow from a vision of scholarly growth which should be discussed in the professional statement. This body of scholarship should reflect a degree of originality in the generation, application, or reinterpretation of concepts, methods, or creative works. The body of scholarship should reflect the activity of an informed and lively intellect and talent that may be read with interest by the candidate's peers beyond Denison and possibly employed in their own work. The issues addressed should be important ones, and the contributions candidates make to their field should be significant and intellectually sound.

A successful candidate for tenure will be expected to have demonstrated a sustained scholarly effort, as well as scholarly ability by producing a professionally reviewed body of scholarship in the form of publication, performance, exhibition, or other final form usual to the discipline. Evidence may include the continuation or completion of scholarly activity that was begun prior to the candidate's employment at Denison; however, there must be a clear demonstration of continued scholarly activity, growth, and productivity while a faculty member at Denison. The tenure review process includes an evaluation of the candidate's scholarship or creative work done by persons not associated either with the candidate or with Denison.

Candidates for reappointment at the third year must demonstrate progress toward meeting the above standard for tenure at the sixth year. Works in progress beyond the dissertation may be sufficient to demonstrate progress toward tenure at the time of the third year review, but are not in themselves adequate for tenure.

Professionally reviewed scholarship and creative works are the most important indicators of scholarly achievement and are essential for tenure. Examples of these may include: scholarly articles, monographs, book chapters; published short stories, poetry, and novels; translations, critical editions, and interpretive anthologies and textbooks; published or recorded music; performances and exhibitions; original work in performing, dramatic, or visual arts; original computer software; and peer reviewed grant proposals.

Other forms of scholarship and creative works may be reported as additional evidence of scholarly activity, for example: book reviews; technical reports from consulting projects; papers presented at professional meetings; and non-peer reviewed grant proposals.

These examples are neither all-inclusive nor exclusive. In every instance, the quality and extent of the scholarship or creative works are most important.

Contributions to the Other Purposes of the College.

As a residential liberal arts college dedicated to educating the whole person, Denison depends upon its faculty to contribute to the life of the College not only as teacher/scholars but also as members of the community. In the extent and quality of their contributions to the College, faculty serve as models for colleagues and students of civic engagement, promote participation in thoughtful public discourse, and exemplify the ability to see individual and departmental interests through the lens of institutional needs. These other contributions to the College have the effect of increasing the overall sense of connectedness within the community: connecting students to the College, colleagues to one another, and the College to the larger world of academe. In doing so, they strengthen the community and promote both unity and diversity. For these reasons, other contributions to the College constitute a third and important criterion for contract reappointment, tenure, and promotion.

Faculty members are expected to engage in ongoing service to the College, which may include service to the discipline or the profession. This service should expand in breadth and depth throughout the career in ways that complement the unique talents of the faculty member. Thus, while the beginnings of a record of service would suffice for reappointment, a more significant record of service would be expected for tenure, and an even more significant record of service would be expected for promotion to professor.

These contributions may take many forms. Active engagement with the department and the College are expected of all colleagues. For this reason, all faculty members are expected to attend department meetings and meetings of the College faculty. Faculty serve their departments in such ways as participating on departmental committees, participating in faculty searches, serving as department chair, advising departmental student groups, and attending and participating in other departmental events. Faculty are expected to contribute to the College in such ways as serving on committees in the governance system, serving on ad hoc committees and task forces, serving on interdisciplinary program committees, attending and participating in admissions events, advising student organizations, and representing the College in various consortial roles, such as on GLCA committees. Faculty members also serve their disciplines and the profession in such ways as serving on editorial boards, prize committees, and review boards and serving in leadership roles in professional organizations. Faculty also serve their communities in such ways as holding elected office and serving on the boards of community agencies and non-profits. Such community service is particularly valued when colleagues lend their professional expertise to help meet civic needs.

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Score 34.67%

Buildings

Points Claimed 3.11

Points Available 13.00

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit	Points
Building Operations and Maintenance	0.11 / 7.00
Building Design and Construction	3.00 / 4.00
Indoor Air Quality	0.00 / 2.00

Building Operations and Maintenance

Score	Responsible Party
0.11 / 7.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

1698871 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

71519 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

stars.aashe.org

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

http://www.denison.edu/sustainability/green_building.html

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Score	Responsible Party
3.00 / 4.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

44735 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

0 Square Feet

New building space that is LEED Certified :

0 Square Feet

New building space that is LEED Silver certified :

0 Square Feet

New building space that is LEED Gold certified :

44735 Square Feet

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

http://www.denison.edu/sustainability/green_building.html

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

5/24/2009

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

The office of Facilities Services & the Finance & Management Office work together with building contractors to ensure that all new construction and major renovations on campus are designed and built to LEED standards.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Indoor Air Quality

Score

0.00 / 2.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Climate

Points Claimed 2.96

Points Available 16.50

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit	Points
Greenhouse Gas Emissions Inventory	2.00 / 2.00
Greenhouse Gas Emissions Reduction	0.71 / 14.00
Air Travel Emissions	0.25 / 0.25
Local Offsets Program	0.00 / 0.25

Greenhouse Gas Emissions Inventory

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

http://www.denison.edu/sustainability/energy_and_water.html

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

No

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

Waste Water

Does the inventory include a second Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

Paper

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Score

0.71 / 14.00

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

Population data is reported as follows:

On-Campus residents are those that stay in university owned housing.

Non-residential/commuter full-time students, faculty, and staff members are reported from the values in the campus housing report and the FTE faculty and staff data

Non-residential/commuter part-time students, faculty, and staff only includes part-time student data from the enrollment data. Faculty and Staff are reported in the above section as FTE.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

30255 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

2021

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

613

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

29

Scope 1 and 2 gross GHG emissions, performance year :

29134 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

199 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

2011

On-campus residents, performance year :

2043

Non-residential/commuter full-time students, faculty, and staff members, performance year :

625.66

Non-residential/commuter part-time students, faculty, and staff members, performance year :

30

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

2011

Air Travel Emissions

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

Yes

A brief description of the policies and/or programs :

The College has a voluntary carbon offset program for air travel. Employees and students of the College can make a donation to offset their carbon related to trips. These donations will go directly toward planting new trees at the Denison University Biological Reserve and new trees for the Campus Arboretum.

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator

Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dining Services

Points Claimed 4.76

Points Available 8.50

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit	Points
Food and Beverage Purchasing	2.76 / 6.00
Trayless Dining	0.25 / 0.25
Vegan Dining	0.25 / 0.25
Trans-Fats	0.25 / 0.25
Guidelines for Franchisees	0.00 / 0.25
Pre-Consumer Food Waste Composting	0.25 / 0.25
PostConsumer Food Waste Composting	0.25 / 0.25
Food Donation	0.25 / 0.25
Recycled Content Napkins	0.25 / 0.25
Reusable Container Discounts	0.25 / 0.25
Reusable To-Go Containers	0.00 / 0.25

Food and Beverage Purchasing

Score	Responsible Party
2.76 / 6.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

23

A brief description of the sustainable food and beverage purchasing program :

Denison works with its food service provider, Sodexo, to identify local farms from which to purchase products such as meats, eggs, dairy, and produce. As an institution we consider sustainable to be local foods grown or raised using minimal or no chemicals. For the purpose of this assessment, approximately 75% of our food comes from farms in Licking County and/or bordering counties.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

http://www.denison.edu/sustainability/dining_and_food.html

Trayless Dining

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

Both dining halls on campus have switched to trayless dining at all meals as of the start of the 2010-2011 academic year.

List the year the program was started :

April 19, 2010

The overall percentage of meals served on campus that are trayless :

100

The percentage of meal plan meals served on campus that are trayless :

100

The percentage of retail facility meals served on campus that are trayless :

100

The percentage of conference meals served on campus that are trayless :

100

The website URL where information about the program is available :

http://www.denison.edu/sustainability/dining_and_food.html

Vegan Dining

Score

0.25 / 0.25

Responsible Party

Andrew McCall

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

Vegan and Vegetarian options are available at every meal on campus.

The website URL where information about the program, policy, or practice is available :

Trans-Fats

Score	Responsible Party
0.25 / 0.25	Andrew McCall Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

As a company-wide initiative, Sodexo has switched to using frying oil that does not include trans-fats. The company is also systematically working to replace food products that contain trans-fats with alternatives that are trans-fat free.

The website URL where information about the program, policy, or practice is available :

<http://www.sodexousa.com/usen/newsroom/press/press05/fatfree090105.asp>

Guidelines for Franchisees

Score	Responsible Party
0.00 / 0.25	Andrew McCall Campus Sustainability Committee Member Campus Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Pre-Consumer Food Waste Composting

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

During the food prep process, all vegetable and fruit scraps and peels are placed into receptacles. Other compostable pre-consumer food waste is also placed into the receptacle to be taken to the campus composting facility.

The overall percentage of meals for which pre-consumer scraps are composted :

100

The percentage of meal plan meals for which pre-consumer scraps are composted :

100

The percentage of retail facility meals for which pre-consumer scraps are composted :

100

The percentage of conference meals for which pre-consumer scraps are composted :

100

The website URL where information about the composting program is available :

<http://www.denison.edu/sustainability/composting.html>

PostConsumer Food Waste Composting

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

In both dining halls students have the opportunity to compost food waste that includes: vegetables, fruits, breads, pastas, coffee grounds, tea bags, and napkins.

The percentage of overall meals for which postconsumer composting is available :

80

The percentage of meal plan meals for which postconsumer composting is available :

85

The percentage of retail facilities for which postconsumer composting is available :

60

The percentage of conference meals for which postconsumer composting is available :

5

The website URL where information about the composting program is available :

<http://www.denison.edu/sustainability/composting.html>

Food Donation

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

At the end of the week and after large catering events on campus, Sodexo donates food to the local food bank and to charitable organizations for distribution in the Licking County Community.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Score

0.25 / 0.25

Responsible Party

Andrew McCall

Campus Sustainability Committee Member
Campus Sustainability

Submission Note:

Napkins used for catered events typically vary depending on the event. Most events use the 95% recycled content napkins, however, some higher end events use white napkins with little or no recycled content.

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

Sodexo purchases and uses brown paper napkins for the two campus dining hall locations and the campus snack bar/coffee shop that contain 95% post-consumer recycled content.

The website URL where information about the purchasing is available :

Reusable Container Discounts

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

Students and faculty who bring reusable mugs/cups can take beverages to go from the dining halls for free. At the Student Union, students and faculty get \$0.99 refills when using reusable mugs/cups.

Amount of the discount offered for using reusable mugs :

15

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Score

0.00 / 0.25

Responsible Party

Andrew McCall

Campus Sustainability Committee Member
Campus Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Energy

Points Claimed 1.51

Points Available 16.50

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit	Points
Building Energy Consumption	0.00 / 8.00
Clean and Renewable Energy	0.01 / 7.00
Timers for Temperature Control	0.25 / 0.25
Lighting Sensors	0.25 / 0.25
LED Lighting	0.25 / 0.25
Vending Machine Sensors	0.25 / 0.25
Energy Management System	0.25 / 0.25
Energy Metering	0.25 / 0.25

Building Energy Consumption

Score	Responsible Party
0.00 / 8.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

Submission Note:

This data does not take into consideration degree days for these years. Which were 5428 heating days and 694 cooling days for 2005 (July 04 - June 05) and 6026 heating days and 748 cooling days for 2009 (July 08 - June 09). This equates to roughly a 10% increase in heating and cooling for 2009 vs 2005.

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

220222 MMBtu

Building space, 2005 :

1634997 Gross Square Feet

Total building energy consumption, performance year :

240831 MMBtu

Building space, performance year :

stars.aashe.org

1766448 *Gross Square Feet*

List the start and end dates of the energy consumption performance year :

07/01/2010 - 06/30/2011

Clean and Renewable Energy

Score

0.01 / 7.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

26 MMBtu

Option 2: Non-electric renewable energy generated :

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

1100 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

250356 MMBtu

A brief description of on-site renewable electricity generating devices :

The institution has a PV solar array located on the roof of the Library that generates over 7200 kWh annually. The institution also has a PV solar array located at an alternative living site for students that generates around 300 kWh annually.

A brief description of on-site renewable non-electric energy devices :

N/A

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

N/A

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

As part of the LEED Certified renovations of Cleveland Hall, Denison purchased an REC for two years from Renewable Choice Energy. This REC guaranteed an annual purchase of 322,560 kWh for two years.

A brief description of cogeneration technologies deployed :

N/A

The website URL where information about the institution's renewable energy sources is available :

http://www.denison.edu/sustainability/energy_and_water.html

Timers for Temperature Control

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

The Energy Management System (EMS) has timers integrated within it that cover many of the building spaces on campus. There are also a number of stand-alone timers, however, few are used because the EMS is used instead.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Multiple buildings on campus have motion-sensing light fixtures. Many bathrooms are also equipped with this technology. Light sensors are used in a few areas that automatically turn off or dim lights based on ambient lighting.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

LED lighting is being tested and used in one of our main reception halls for major events. The lights are located on a chandelier.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

Several vending machines on campus now have motion-sensing technology that turns light for the vending machine on when a person is standing in front of the machine.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

The EMS system covers 1,424,015 square feet of building space, roughly 80.6% of all occupied building space on campus. The system provides external monitoring and control over energy consumption.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

Energy Metering

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

95% of campus is accounted for by direct metering of electric use at the building level. The institution is also in the process of installing new electric meters on a number of the buildings that have the ability to remotely monitor real-time data. Steam is metered only at the boiler plant. Natural gas is metered at each building. The EMS system also has some ability to control individual building energy use.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

Grounds

Points Claimed 1.25

Points Available 3.25

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit	Points
Integrated Pest Management	0.00 / 2.00
Native Plants	0.25 / 0.25
Wildlife Habitat	0.25 / 0.25
Tree Campus USA	0.25 / 0.25
Snow and Ice Removal	0.25 / 0.25
Landscape Waste Composting	0.25 / 0.25

Integrated Pest Management

Score

0.00 / 2.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Native Plants

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

Submission Note:

This description is part of Denison's Tree Maintenance Plan and Tree Campus USA Program.

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

Denison's campus grounds are often used as a teaching lab, thus the diversity of native species is important. A desired native species list does exist and is used for most plantings. When necessary to satisfy needs based on site orientation, drainage, soil condition, serviceability and use - non-native and cultivars may be planted instead of native species. Known "undesirable" and/or invasive species are not considered in planting plans.

The website URL where information about the program, policy, or practice is available :

Wildlife Habitat

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

Denison has a 350 acre biological reserve that is maintained to enhance the education of students in Biology and the Environmental Sciences through their courses, independent research and casual visitation to the Reserve. This is accomplished by providing opportunities for field studies of native Ohio flora and fauna as well as discrete biological communities that are maintained in as intact a condition as is possible given the land use history of the Reserve and the resources of DU. Consequently, one of the general goals of the Reserve is to maximize the number of representative habitats and species that the area can support. Recreational use of the area is restricted to limit the environmental impact.

The website URL where information about the program, policy, or practice is available :

<http://www.denison.edu/academics/departments/environmental/dubr.html>

Tree Campus USA

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Submission Note:

Denison is currently in the process of applying to the Arbor Day Tree Campus USA program and should be a designate campus by 2011.

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

Yes

A brief description of the institution's Tree Campus USA program :

Denison was awarded with a Tree Campus designation for the first time this year. The college has a Tree Committee and a working tree maintenance plan for the college. In addition, the Committee is working to establish a campus arboretum and a long-term planting strategy that will enhance Denison's treescape.

The website URL where information about the program, policy, or practice is available :

Snow and Ice Removal

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

Denison uses mechanical means of snow removal whenever possible and limits its use of chemicals. When chemicals are used, Denison uses a product called Safe Step which is recognized as an industry leader in eco-friendly snow & ice removal.

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

Denison composts and mulches 100% of its waste generated from grounds keeping activities. Grass clippings are typically mulched as part of the mowing process or are left on mowed areas.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

Points Claimed 3.96

Points Available 7.50

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit	Points
Computer Purchasing	1.50 / 2.00
Cleaning Products Purchasing	1.05 / 2.00
Office Paper Purchasing	1.16 / 2.00
Vendor Code of Conduct	0.00 / 1.00
Historically Underutilized Businesses	0.00 / 0.25
Local Businesses	0.25 / 0.25

Computer Purchasing

Score	Responsible Party
1.50 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

No

The website URL where the EPEAT policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

577325 US/Canadian \$

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

17300 *US/Canadian \$*

Total expenditures on desktop and laptop computers and monitors :

594625 *US/Canadian \$*

Cleaning Products Purchasing

Score	Responsible Party
1.05 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

31820 US/Canadian \$

Total expenditures on cleaning products :

45458 US/Canadian \$

stars.aashe.org

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Score	Responsible Party
1.16 / 2.00	Philip Waite Campus Sustainability Committee Member Campus Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

Yes

The URL where the recycled paper policy, directive, or guidelines are posted :

http://www.denison.edu/academics/departments/environmental/recycled_paper_campaign.html

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Departments and Offices are reminded each year to only order recycled content paper from our paper supplier and the standard order forms only include options for recycled content paper.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

27953 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

16776 *US/Canadian \$*

Expenditures on 50-69 percent recycled-content office paper :

0 *US/Canadian \$*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

0 *US/Canadian \$*

Expenditures on 90-100 percent recycled-content office paper :

14141 *US/Canadian \$*

Total expenditures on office paper :

59690 *US/Canadian \$*

Vendor Code of Conduct

Score	Responsible Party
0.00 / 1.00	Philip Waite Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Historically Underutilized Businesses

Score

0.00 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Businesses

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

As part of Denison's Green and Sustainable Purchasing Policy, the use of local businesses and local products is preferred.

The website URL where information about the program, policy, or practice is available :

<http://www.denison.edu/sustainability/sustainable%20%20purchasing%20policy.pdf>

Transportation

Points Claimed 6.30

Points Available 12.00

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit	Points
Campus Fleet	0.00 / 2.00
Student Commute Modal Split	4.00 / 4.00
Employee Commute Modal Split	0.55 / 3.00
Bicycle Sharing	0.25 / 0.25
Facilities for Bicyclists	0.25 / 0.25
Bicycle and Pedestrian Plan	0.00 / 0.25
Mass Transit Programs	0.25 / 0.25
Condensed Work Week	0.25 / 0.25
Telecommuting	0.00 / 0.25
Carpool/Vanpool Matching	0.25 / 0.25
Cash-out of Parking	0.00 / 0.25
Carpool Discount	0.00 / 0.25
Local Housing	0.25 / 0.25
Prohibiting Idling	0.25 / 0.25
Car Sharing	0.00 / 0.25

Campus Fleet

Score

0.00 / 2.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student Commute Modal Split

Score	Responsible Party
4.00 / 4.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

99.99

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

0.01

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

99.99

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

0

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

0

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

Employee Commute Modal Split

Score	Responsible Party
0.55 / 3.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

18.30

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

81.70

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

13.80

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

4.50

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

0

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

Bicycle Sharing

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

A group of students that operate the student-run coffee shop recently wrote a grant proposal to start a campus bike co-op. The grant was funded and the bike co-op started at the beginning of the 2010-2011 academic year.

The website URL where information about the program, policy, or practice is available :

Facilities for Bicyclists

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities :

The institution has multiple places to lock bicycles, many of which are in covered, well lit spaces. The athletic center has lockers and showers available to both students and employees of the college. Bicycle commuters would have access to these on a daily basis.

The website URL where information about the program, policy, or practice is available :

Bicycle and Pedestrian Plan

Score

0.00 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Mass Transit Programs

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Through the Student Activities Office, Denison operates a free campus shuttle on Wednesdays and Fridays to and from local shopping areas that include grocery stores, pharmacies, movie theaters and malls.

The website URL where information about the program is available :

Condensed Work Week

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

Those employees working at Denison's Heating Plant take advantage of a condensed work week schedule during the summer months when the plant is not operating.

The website URL where information about the program is available :

Telecommuting

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator

Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Carpool/Vanpool Matching

Score

0.25 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

Denison has an online Ride-Share board that matches students, faculty, and staff for carpooling opportunities. The Office of Sustainability also works to coordinate carpooling opportunities.

The website URL where information about the program is available :

Cash-out of Parking

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator

Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Carpool Discount

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator

Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Housing

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

Yes

A brief description of the incentives or programs :

Denison has a mortgage guarantee program for all general faculty. Through the program, Denison will back any mortgage made on a house that is purchased within Licking County (the county where Denison is located).

Denison also rents a number of houses and apartments located next to or near campus. These apartments and houses are generally rented at rates below that of private rentals in town. Most new and/or visiting faculty are given first priority for these rentals.

The website URL where information about the incentives or programs is available :

<http://www.denison.edu/offices/humanresources/home%20mortgage%20guarantees.pdf>

Prohibiting Idling

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

Yes

A brief description of the policy :

Denison has a campus-wide idling policy that affects all vehicles on campus.

The website URL where information about the policy is available :

Car Sharing

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator

Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Waste

Points Claimed 5.28

Points Available 12.50

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit	Points
Waste Reduction	0.00 / 5.00
Waste Diversion	1.14 / 3.00
Construction and Demolition Waste Diversion	0.89 / 1.00
Electronic Waste Recycling Program	1.00 / 1.00
Hazardous Waste Management	1.00 / 1.00
Materials Exchange	0.25 / 0.25
Limiting Printing	0.25 / 0.25
Materials Online	0.25 / 0.25
Chemical Reuse Inventory	0.00 / 0.25
Move-In Waste Reduction	0.25 / 0.25
Move-Out Waste Reduction	0.25 / 0.25

Waste Reduction

Score	Responsible Party
0.00 / 5.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

Submission Note:

Population data is reported as follows:

On-Campus residents are those that stay in university owned housing.

Non-residential/commuter full-time students, faculty, and staff members are reported from the values in the campus housing report and the FTE faculty and staff data.

Non-residential/commuter part-time students, faculty, and staff only includes part-time student data from the enrollment data. Faculty and Staff are reported in the above section as FTE.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

143.84 Tons

Weight of materials composted, 2005 baseline year :

22 Tons

Weight of materials disposed as garbage, 2005 baseline year :

835.50 Tons

Weight of materials recycled, performance year :

374.11 Tons

Weight of materials composted, performance year :

30 *Tons*

Weight of materials disposed as garbage, performance year :

664 *Tons*

List the start and end dates of the waste reduction performance year :

06/30/2010 - 07/01/2011

On-campus residents, 2005 :

2021

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

613

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

29

On-campus residents, performance year :

2043

Non-residential/commuter full-time students, faculty, and staff members, performance year :

625.66

Non-residential/commuter part-time students, faculty, and staff members, performance year :

30

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

06/30/2010 - 07/01/2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

<http://www.denison.edu/sustainability/recycling.html>

Waste Diversion

Score

1.14 / 3.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

404.11 Tons

Materials disposed in a solid waste landfill or incinerator :

664 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

Denison operates a community recycling center that collects not only campus generated materials for recycling, but also community generated materials. Denison conducts annual Move-In and Move-Out events to divert materials from the waste stream towards recycling and reuse. The Move-Out event collects a variety of reusable items that are donated to local charitable organizations. Each year, Denison holds a surplus sale where employees can purchase unneeded and unwanted items from the university. Denison also has a food composting program whereby dining hall food waste is composted at an on-site facility and then used as fertilizer for athletic fields and the campus community garden.

Construction and Demolition Waste Diversion

Score

0.89 / 1.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

1260.54 Tons

Amount of construction and demolition materials landfilled or incinerated :

157.69 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

General trades contractors for all large construction projects are required to provide recycling and refuse data for waste generated by on-site construction projects. Most waste is co-mingled on-site and then sent to a sorting facility where recyclables are diverted. Additionally Denison makes an effort to recycle high value metals separately from the co-mingled waste stream in order to maximize returns and off-set recycling costs. Small construction projects utilize Denison's recycling and waste containers, which are sorted on-site (this data is not reflected in the information provided above).

Electronic Waste Recycling Program

Score	Responsible Party
1.00 / 1.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

E-waste is collected on campus at a central location point. Information Technology Services employees organize the waste and store it in a secure facility until a certified e-waste recycling company can come to campus to pick it up.

A brief description of the electronic waste recycling program for institution-generated materials :

All e-waste by the university is recycled by a company called REGENCY and/or is sent locally to e-waste recycling facilities.

A brief description of the electronic waste recycling program for student-generated materials :

E-waste generated by students is treated the same as e-waste generated by campus. REGENCY is contracted to pick-up the waste and recycle it. Other e-waste is sent to local e-waste recycling facilities.

The website URL where information about the e-waste recycling program is available :

Hazardous Waste Management

Score

1.00 / 1.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

In recent years, Denison has worked with faculty and operational staff to incorporate ways of reducing chemical and hazardous material use on campus. From developing new lab techniques to utilizing technology advancements, Denison is committed to using fewer of these materials.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

To the extent possible, all hazardous, universal, and non-regulated chemical waste generated by the university and its students is collected and disposed of by certified contractors. This list of materials includes all waste generated by academic labs and by building operations and maintenance. Recently items such as aerosol cans, batteries, and used medical supplies have been included.

The website URL where information about hazardous materials management is available :

Materials Exchange

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

Both the Purchasing Office and the Office Services Department coordinate the collection and distribution of surplus items on campus. Specifically, the Purchasing Office coordinates a surplus sale each year and oversees the re-purposing and re-use of furniture, equipment, and specialty items on campus. Office Services offers a "Free-Cycle" program on campus whereby staff and faculty can donate and take surplus office supplies.

The website URL where information about the program is available :

<http://www.denison.edu/sustainability/recycling.html>

Limiting Printing

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

Each academic year students are allotted 1200 duplex prints. Prints in excess of this are charged \$0.04 for single-sided printing and \$0.03/side for duplexed prints.

The website URL where information about the program, policy, or practice is available :

<http://www.denison.edu/offices/computing/support/howdoi/print/>

Materials Online

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

The Registrar's Office puts course catalogs and schedules on-line as standard practice. Student and employee directories are no longer printed and are available on-line as well.

The website URL where information about the practice is available :

<http://www.denison.edu/offices/registrar/index.html>

Chemical Reuse Inventory

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator

Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Move-In Waste Reduction

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

Operation Move-In occurs in the beginning of the academic year. As students move into their residence halls, they often have extra boxes, bins and other items. Facilities designates areas behind each residence hall to collect these items and any unwanted items so that they can be donated to charity or recycled.

The website URL where information about the program is available :

<http://www.denison.edu/sustainability/recycling.html>

Move-Out Waste Reduction

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

Operation Move-Out occurs annually at the end of the academic year. Collection tables are placed in every dorm for discarded items that are still usable. Starting on the last day of classes, students can deposit their items in the designated location. Facilities staff and various student volunteers collect the items and bring them to a central storage area on campus. Once collection is complete, local service agencies come and pick up the collected items.

The website URL where information about the program is available :

<http://www.denison.edu/sustainability/recycling.html>

Water

Points Claimed 5.54

Points Available 10.25

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit	Points
Water Consumption	2.29 / 7.00
Stormwater Management	2.00 / 2.00
Waterless Urinals	0.25 / 0.25
Building Water Metering	0.25 / 0.25
Non-Potable Water Usage	0.25 / 0.25
Xeriscaping	0.25 / 0.25
Weather-Informed Irrigation	0.25 / 0.25

Water Consumption

Score	Responsible Party
2.29 / 7.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

Population data is reported as follows:

On-Campus residents are those that stay in university owned housing.

Non-residential/commuter full-time students, faculty, and staff members are reported from the values in the campus housing report and the FTE faculty and staff data.

Non-residential/commuter part-time students, faculty, and staff only includes part-time student data from the enrollment data. Faculty and Staff are reported in the above section as FTE.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

44329000 Gallons

Water consumption, performance year :

40142000 Gallons

List the start and end dates of the water consumption performance year :

07/01/2010 - 6/30/2011

On-campus residents, 2005 :

2021

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

613

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

29

On-campus residents, performance year :

2043

Non-residential/commuter full-time students, faculty, and staff members, performance year :

612

Non-residential/commuter part-time students, faculty, and staff members, performance year :

14

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

07/01/2010 - 6/30/2011

Indication of whether institution has a stated commitment to water use reduction goals :

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

http://www.denison.edu/sustainability/energy_and_water.html

Stormwater Management

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

Denison maintains a number of stone and vegetated swales, as well as, retention ponds around campus buildings and parking lots to reduce the effects and impact of storm water runoff. The institution also diverts rainwater from some building roof tops into a holding tank to use for irrigation purposes.

Denison conforms to all local and state environmental regulations for storm water management.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

The college constructed a parking garage in 2005 that incorporates green roof technology. The roof of the garage doubles as the Shackleford-Reese Commons and is a green space located in the heart of campus.

Does the institution have porous paving? :

No

A brief description of the institution's porous paving :

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

Retention ponds exist in a couple of locations on campus to help contain storm water accumulated from parking lots and paved areas.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

Stone swales are located in a number of places on campus to reduce erosion along sensitive areas.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

In areas where stone swales and/or retention ponds are not feasible or aesthetically pleasing, the college uses vegetated swales to mitigate storm water runoff.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

Some buildings have rainwater collection from roof tops. The water is held in underground storage tanks and used for campus irrigation.

Waterless Urinals

Score

0.25 / 0.25

Responsible Party

Andrew McCall

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

Yes

A brief description of the technology employed :

Several buildings employ waterless urinals on campus.

The website URL where information about the technology is available :

Building Water Metering

Score	Responsible Party
0.25 / 0.25	Andrew McCall Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Meters are on several of the buildings, but not all. We have an end-of-the-year summary of water usage for many of the buildings.

The percentage of building space with water metering :

100

The website URL where information about the practice is available :

Non-Potable Water Usage

Score	Responsible Party
0.25 / 0.25	Jeremy King Campus Sustainability Coordinator Office of the President

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

Denison uses water sourced from wells, ponds, streams, and harvested rainwater for its irrigation use. The boilers for the heating plant use non-potable well water.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

Xeriscaping

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

Denison has a general landscaping plan that gives priority to native species that are adapted to living in Ohio's climate. Generally these plants do not require extensive irrigation.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

Sensors located around campus detect moisture in the soil and will activate sprinkler and irrigation systems accordingly.

The website URL where information about the practice is available :

Planning, Administration & Engagement

Score 59.92%

Coordination and Planning

Points Claimed 12.00

Points Available 18.00

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit	Points
Sustainability Coordination	3.00 / 3.00
Strategic Plan	4.00 / 6.00
Physical Campus Plan	0.00 / 4.00
Sustainability Plan	3.00 / 3.00
Climate Action Plan	2.00 / 2.00

Sustainability Coordination

Score	Responsible Party
3.00 / 3.00	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The mission of Denison University is “to inspire and educate students to become autonomous thinkers, discerning moral agents, and active citizens of a democratic society.” As critical thinkers, we acknowledge the evidence that climate, air and water quality, and natural resource availability are changing on a global scale in ways that adversely affect the ecology of the planet and human welfare. As moral agents, we recognize that the College and all individuals who are part of the Denison community share responsibility in contributing to environmental change by reducing both resource consumption and the production of waste. As active citizens, individually and institutionally, we are committed to playing a leadership role in advancing a sustainable future for our world. We will do this by example, reducing the environmental impact of the College through the use of sustainable practices, and through education and research, advancing society’s knowledge and commitment to sustainable practices. More specifically, Denison University and all members of the Denison community are committed to reducing resource consumption and waste production with the goal of approaching carbon neutrality. We will assess the environmental impact of the activities and resources needed to fulfill the mission of the College and 1) seek sustainable options for meeting those needs, 2) make the best use of resources and reuse or recycle them when possible, 3) dispose of waste in ways that reduce the negative impact, and 4) take into consideration the life cycle and environmental impact of materials and products purchased by the College. Moreover, we will endeavor to advance the knowledge base that will enable us to protect and preserve the earth's resources.

(Adopted by the Faculty Dec. 4, 2008)

Members of the committee, including affiliations :

Chair: Andy McCall

stars.aashe.org

Vice Chair: Annabel Edwards

Administrative Staff

Debra Andreadis, Assistant Director for Education & Research Services (Library)

Jeremy King, Sustainability Director

Seth Patton, Vice President for Finance & Management (ex-officio, non-voting)

Scott Walker, Manager Energy & Construction

Faculty

Annabel Edwards, Chemistry

Andy McCall, Biology

Joanna Mitchell, Modern Languages

Supportive Operating Staff

Jen Steurer, Alumni Relations

Phil Waite, Chemistry

Students

Lauren Sabo '11

Grace Summers '13

The website URL where information about the sustainability committee is available :

http://www.denison.edu/sustainability/office_of_sustainability.html

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The Sustainability Office operates out of the Office of the President. The Sustainability Office interacts with the administration, faculty, staff, and students to focus attention on ways to maximize the environmental performance of Denison and develop the awareness and tools required to respond to issues affecting them. The office also tries to reach out to the wider community and provide a connection between Denison and off-campus activities.

The number of people employed in the sustainability office :

1

The website URL where information about the sustainability office is available :

http://www.denison.edu/sustainability/office_of_sustainability.html

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Jeremy King

Sustainability coordinator's position title :

Campus Sustainability Coordinator

A brief description of the sustainability coordinator's position :

Taken from the actual job posting:

Identify and steward sustainability initiatives on behalf of the university and act as a resource for other university departments in the pursuit of sustainability initiatives.

Coordinate effective interaction and communication between the CSC and academic and administrative units for the purpose of providing comprehensive institutional oversight and direction to Denison's sustainability commitments. Oversee the writing and dissemination of an annual institutional sustainability report, which will be published to the public at large.

Collaborate with, including but not limited to, Academic Departments, the Department of Athletics, Student Affairs, Building Services, Grounds and Roads, Energy Management, Capital Project planning and management, the Purchasing Office, Dining Services, and the Denison Campus Governance Association, to help define and achieve sustainability goals.

Encourage and support the work of establishing, carrying-out, and evaluating sustainable initiatives on an annual basis, working directly with project managers, departmental chairs/heads, and administrative advisory committees.

Help establish institutional sustainability principles and standards for energy and water consumption and conservation; new construction and renovation; landscape & grounds operations; waste management to include recycling; procurement practices; cleaning supplies and practices, and others.

Develop and maintain tools, metrics, and indicators for assessing progress towards sustainability goals.

Interface with Department Chairs to integrate sustainability into curricular and extra curricular student activities.

Advise, meet with, and be a resource for individual students and student groups engaging in sustainability issues and projects.

Establish and maintain an effective communications strategy, including a website, an electronic newsletter, news articles, case studies, and a range of other vehicles, with the objective of raising internal and external awareness of and support for campus sustainability efforts and related activities, working with the Administrative Director of University Communications.

Keep abreast of best practices in sustainability, especially at other institutions of higher education, and participate in conferences and related events to identify new ideas and practices as well as communicate Denison's sustainability efforts.

Build effective partnerships with other institutions, especially within the Ohio Five Colleges.

Identify and pursue grant and resource development opportunities to support sustainability initiatives.

Supervise student interns, assistants, dorm eco-reps, and other student and staff volunteers.

The website URL where information about the sustainability coordinator is available :

http://www.denison.edu/sustainability/office_of_sustainability.html

Strategic Plan

Score	Responsible Party
4.00 / 6.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2008

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

The campus amended its governance document creating an elected Environmental Sustainability Committee as well as a full time Sustainability Coordinator. A sustainability mission was expressed and endorsed by the University Council and General Faculty: "Denison University and all members of the Denison community are committed to reducing resource consumption and waste production with the ultimate goal of attaining carbon neutrality. We will assess the environmental impact of the activities and resources needed to fulfill the mission of the college and 1) seek sustainable options for meeting those needs, 2) make the best use of resources and reuse or recycle them when possible, 3) dispose of waste in ways that causes the least negative impact, and 4) take into consideration the life cycle and environmental impact of materials and products purchased by the college. Moreover, we will endeavor to advance the knowledge base that will enable us to protect and preserve the earth's resources."

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

As part of the amendment to campus governance, the Environmental Task Force included a mission statement on sustainability that addresses some of the social dimensions of sustainability. The complete mission statement is below:

The mission of Denison University is “to inspire and educate students to become autonomous thinkers, discerning moral agents, and active citizens of a democratic society.” The college’s mission is reflected in its commitment to principles of sustainability.

As critical thinkers, we acknowledge the evidence that climate, air and water quality, and natural resource availability are changing on a global scale in ways that adversely affect the ecology of the planet and human welfare.

As moral agents, we recognize that the college and all individuals who are part of the Denison community share responsibility in contributing to environmental change by reducing both resource consumption and the production of waste.

As active citizens, individually and institutionally, we are committed to playing a leadership role in advancing a sustainable future for our world.

We will do this by example, reducing the environmental impact of the college through the use of sustainable practices, and through education and research, advancing society’s knowledge and commitment to sustainable practices.

More specifically, Denison University and all members of the Denison community are committed to reducing resource consumption and waste production with the ultimate goal of attaining carbon neutrality. We will assess the environmental impact of the activities and resources needed to fulfill the mission of the college and

1. seek sustainable options for meeting those needs
2. make the best use of resources and reuse or recycle them when possible
3. dispose of waste in ways that causes the least negative impact
4. take into consideration the life cycle and environmental impact of materials and products purchased by the college

Moreover, we will endeavor to advance the knowledge base that will enable us to protect and preserve the earth’s resources.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

No

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

The website URL where information about the strategic plan is available :

http://www.denison.edu/sustainability/mission_statement.html

Physical Campus Plan

Score

0.00 / 4.00

Responsible Party

Grace Summers

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Plan

Score	Responsible Party
3.00 / 3.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

The Campus Sustainability Committee (CSC) had primary responsibility for developing the Campus Sustainability Plan. This group is made up of students, faculty, staff, and administrators. In addition, the CSC formed four advisory groups made up of campus stakeholder groups that developed goals and actions steps, as well as, advised the CSC during the process of writing the Campus Sustainability Plan.

A brief description of the plan's measurable goals :

Energy & Climate

Goal 1 – Collect and disseminate data and information on campus energy use to enable better assessment and increase awareness in the campus community.

Goal 2 – Reduce energy consumption by establishing policies and educating the community about standards that encourage behavior change.

Goal 3 – Maintain established indoor environmental quality (IEQ) standards and operate existing buildings in an energy-efficient and environmentally sustainable manner.

Goal 4 – Design, construct and renovate buildings to a rigorous, innovative sustainability standard.

Goal 5 – Be carbon neutral by 2030.

Teaching, Education and Research

Goal 1 – Develop resources to support the inclusion of sustainability themes in the curriculum and sustainability research.

Goal 2 – Enhance the curriculum with sustainability-related courses.

Goal 3 – Encourage and track sustainability-related research.

Goal 4 – Maintain the Denison University Biological Reserve as a functional ecological landscape that provides habitat for native species and serves as a resource for sustainability-related research and education.

Co-curricular and Community

Goal 1 – Increase communication and collaboration among campus groups.

Goal 2 – Educate the entire Denison community on sustainability issues and encourage sustainable living.

Dining

Goal 1 – Move food purchases from unsustainable choices toward more sustainable choices.

Goal 2 – Strategically invest in our dining facilities.

Goal 3 – Facilitate greater community education and involvement in sustainable dining initiatives.

Transportation

Goal 1 – Move toward a more efficient and better managed University fleet.

Goal 2 – Reduce driving on campus while encouraging alternatives like ride-sharing, biking, and walking.

Goal 3 – Evaluate and reduce the environmental impact of air travel by students, staff and faculty.

Purchasing

Goal 1 – Continue to assess purchasing practices on campus and define target areas where sustainability of purchasing could most effectively be improved.

Goal 2 – Increase awareness of the Sustainable Purchasing Policy and to provide resources to support individuals in complying with the policy.

Water

Goal 1 – Reduce the use of water and the energy used to heat, transport, and treat water.

Grounds

Goal 1 – Reduce the impact of Denison's campus landscape through the use of appropriate technology and maintenance practices.

Goal 2 – Engage the campus in a discussion to determine a balanced strategy that preserves the utility and overall aesthetics of the campus grounds while reducing resource use and impact of surface water runoff.

Waste

Goal 1 – Reduce waste and increase campus recycling and composting through a combination of policies, procedures and increased community outreach.

A brief description of how progress in meeting the plan’s goals is measured :

The Office of Sustainability and the Campus Sustainability Committee collect data on an annual basis with respect to sustainability and the Campus Sustainability Plan. Much of this data is collected through STARS and all of it is disseminated through an annual Report on Campus Sustainability

The website URL where more information about the sustainability plan is available :

The year the plan was developed or last updated :

2012

Climate Action Plan

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

Submission Note:

The Baseline 2005 data does not include Scope 3 emissions data. Denison was not able to accurately track data for those criteria until 2011.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

A brief summary of the climate plan's long-term goals :

Goal 1 – To achieve carbon neutrality by 2030.

Goal 2 – Collect and disseminate data and information on campus energy use to enable better assessment and increase awareness in the campus community.

Goal 3 – Reduce energy consumption by establishing policies and educating the community about standards that encourage behavior change.

Goal 4 – Maintain established indoor environmental quality (IEQ) standards and operate existing buildings in an energy-efficient and environmentally sustainable manner.

Goal 5 – Design, construct and renovate buildings to a rigorous, innovative sustainability standard.

A brief summary of the climate plan's short-term goals :

Investigate alternatives to the use of coal in the Heating Plant, including but not limited to: co-generation, alternative fuels such as a bio-fuel or natural gas, decentralizing or relocating a centralized plant to minimize heat loss

Establish a campus energy dashboard to allow the campus community to see energy use by building. Install electronic displays in buildings, especially residence halls

Establish and disseminate campus-wide temperature, humidity, indoor air quality and lighting standards. Establish policies to enforce compliance in existing and new buildings

Eliminate the use of chilled water drinking fountains across campus by replacing broken refrigerated units with fountains that do not have refrigeration

Ensure that all new construction and major renovations are designed and built to a sustainable standard such as LEED Silver. Work closely with design teams to include best practices and start with the greenest possible design

Include sustainability and efficiency decisions in all future planning decisions. Vigorously challenge the need to expand square footage across campus

Year the climate plan was formally adopted or approved :

2012

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

Yes

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

Scope 1, 2, and 3

The reduction level (percentage) institution has committed to :

100%

The baseline year the institution used in its GHG emissions commitment :

June 30, 2005

The baseline emissions level institution used in its GHG emissions commitment :

31240

The target year the institution specified in its GHG emissions commitment :

June 30, 2030

The website URL where information about the climate plan is available :

stars.aashe.org

Diversity and Affordability

Points Claimed 13.75

Points Available 13.75

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit	Points
Diversity and Equity Coordination	2.00 / 2.00
Measuring Campus Diversity Culture	2.00 / 2.00
Support Programs for Underrepresented Groups	2.00 / 2.00
Support Programs for Future Faculty	4.00 / 4.00
Affordability and Access Programs	3.00 / 3.00
Gender Neutral Housing	0.25 / 0.25
Employee Training Opportunities	0.25 / 0.25
Student Training Opportunities	0.25 / 0.25

Diversity and Equity Coordination

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Mission Statement of the Diversity Advisory Committee:

Through a primary focus on matters pertaining to faculty diversity, the Diversity Advisory Committee seeks to assist the College in conceptualizing a clear vision for diversity at Denison during each stage of the College's history and institutionalizing this vision in the structural arrangements, policies, procedures, programs and daily life of the College. It is critically important that faculty play a meaningful role in assisting the College in pursuing its Mission to "educate critical thinkers, discerning moral agents and active citizens of a democratic global society" (Denison Mission Statement). The importance of diversity to this mission is well articulated in Denison's statement on the educational value of diversity, adopted by the faculty in 2007. It states: "Denison is committed to the idea that our community should include people from a wide range of religious, cultural, ethnic, racial, gender, sexual orientation and socio-economic backgrounds in order to realize the goals of a liberal arts education . . . Diversity in all facets of the university has educational value for all students and benefits all members of the campus community". (Diversity at Denison:

<http://www.denison.edu/about/diversity.html>

. The establishment of the Diversity Advisory Committee links the faculty's distinct understanding of and contribution to the academic mission of the College with the Provost's Office to inform, advise, and assist in the formulation and implementation of the College's commitment to developing and sustaining a community where 1) faculty of all social identities can participate, contribute, and thrive; 2) core values of learning in the liberal arts context are promoted through a diversity of faculty identities, perspectives, pedagogies (See Diversity at Denison:

<http://www.denison.edu/about/diversity.html>);

3) The tensions that arise in any diverse community are met pro-actively and compassionately—informed by the multiple intellectual traditions that constitute the College; and 4) where, we not only address conflicts with insight and courage, but we vigorously affirm and celebrate the many ways we learn from our diversity and that of the society.

stars.aashe.org

Purpose:

To assist the Provost's Office by working regularly with the Associate Provost, designated to have primary oversight with respect to faculty diversity so that there is a broad spectrum of faculty perspective and insight available to the Provost's Office for the purpose of formulating, planning, and implementing faculty diversity initiatives at Denison.

This work will include, but is not limited to:

- Making recommendations to the Provost on matters pertaining to faculty diversity.
- Working with the Associate Provost to guide and offer recommendations regarding hiring, recruitment, and retention of faculty as it relates to diversity
- Assisting in the development of programs, policies, procedures and initiatives relating to faculty diversity
- Interfacing and collaborating with other faculty, committees and governance bodies on campus on issues pertaining to faculty diversity.
- Identifying and implementing issues that need attention and working to formulate how such issues can best be addressed.
- Developing, facilitating or engaging in program implementation pertaining to Faculty Diversity
- Developing or linking the institution to appropriate consultants, experts, and consultative processes and tools (e.g. diversity assessment processes, intervention strategies, etc.)
- Developing approaches to acknowledge, affirm, and recognize the work that we do toward building a thriving community that honors diversity.

Members of the committee, including job titles and affiliations :

The Diversity Advisory Committee Members are:

- Dosinda Alvite - Associate Professor of Modern Languages
- Warren Hauk - Associate Professor of Biology
- Ching-Chu Hu - Associate Professor of Music
- John Jackson - Associate Professor of Black Studies
- Toni King - Associate Provost
- Christine Pae - Assistant Professor of Religion
- Marlene Tromp - Professor of English

The website URL where information about the diversity and equity committee is available :

<http://www.denison.edu/offices/diversity/index.html>

Does the institution have a diversity and equity office? :

No

A brief description of the diversity office :

Denison used to have an Office of Diversity and Equity, however, through institutional restructuring, the responsibilities of that office have been shifted to the Associate Provost's office and the Office of Multicultural Affairs.

The number of people employed in the diversity office :

The website URL where information about the diversity and equity office is available :

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Dr. Toni King

Diversity coordinator's position title :

Associate Provost

A brief description of the diversity coordinator's position :

This position oversees the Diversity Advisory Committee and is responsible for coordinating training, outreach, and programming for diversity awareness on campus.

The website URL where information about the diversity and equity coordinator is available :

Measuring Campus Diversity Culture

Score	Responsible Party
2.00 / 2.00	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

A brief description of the assessment(s) :

Denison assesses campus climate in a variety of formal and non-formal ways.

Most recently, Denison completed the LGBT-Friendly Campus Climate Score™ National Assessment Tool Questions: Overall Campus Climate Score.

The overall campus climate index score is based on the responses to a completed assessment from the LGBT-Friendly Campus Climate Index. The responses to the 50+ self-assessment questions cover eight different factors for LGBT-inclusive policies, programs and practices. The eight factors are: LGBT Policy Inclusion, LGBT Support & Institutional Commitment, LGBT Student Life, LGBT Academic Life, LGBT Housing, LGBT Campus Safety, LGBT Counseling & Health, and LGBT Recruitment and Retention Efforts. Questions are weighted based on their significance to the overall campus climate as determined by a team of LGBT experts in higher education.

Year the assessment was last administered :

2010

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

Results of assessments serve as a catalyst for change and for the allocation of resources to meet the diverse needs of the students at Denison.

The website URL where information about the assessment(s) is available :

Support Programs for Underrepresented Groups

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

Denison has a strong office of Multi-Cultural Affairs that seeks to provide support and programming to under-represented groups within the student body.

Programs and organizations on campus that reach out to and include under-represented groups within the student body include:

Black Student Union - An educational, political and social organization whose main purpose is to serve as a support mechanism for students of African descent.

Denison International Students Association (DISA) - A group of students and faculty (American and International) who are interested in the exchange of cultural ideas.

Asian-Culture Club (ACC) - Serves the needs and interests of its members by providing programs and opportunities for discussion of Asian-American issues.

Sustained Dialogue - A student-run, nationally recognized organization that takes an action-oriented and dialogue-based approach to confronting racism, sexism and homophobia, amongst other issues, in the Denison community. The organization's main goal is to create an understanding amongst students of different backgrounds, thus creating safe and comfortable campus environment for all people including students, faculty, and staff.

La Fuerza Latina - A Latino student organization designed to enrich the academic, social and cultural experience for Hispanic/Latino students at Denison as well as the general student body.

Outlook - A program that is dedicated to educate the campus about Gay/Lesbian/Bisexual/Transgender issues.

Women's Emphasis - Female and male students who are concerned with the status of Women on our campus. The group tries to make the campus more aware of the problems as well as the opportunities facing women and men today.

Support Services-

Besides the Office of Multi-Cultural Affairs, Denison offers the following student services to assist students from under-represented groups on campus.

- * The Office of Academic Support
- * The Department of Affirmative Action
- * The Counseling Center
- * The Peer Advisory Network (PAN)
- * The Residence Hall Staff
- * The Office of Religious Life

http://www.denison.edu/offices/multicultural/_intrest_groups_.html

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

There are a number of faculty-run groups on campus that serve under-represented faculty. Among these are FOCIF - Faculty of Color and International Faculty, the Black Caucus, and Committee W (women). These groups provide peer-to-peer support, are advocates for social change and awareness, and in some cases provide training for the faculty.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

Through the Human Resources Department, a number of resources and programs have been developed to support under-represented groups within the faculty. A Diversity Guide was developed for employees and those seeking employment:

http://www.denison.edu/offices/provost/diversity_guide.html

The HR Website includes an entire section on Diversity and Equity:

<http://www.denison.edu/offices/diversity/index.html>

The website URL where more information about the programs in each of the three categories is available :

http://www.denison.edu/offices/provost/diversity_guide.html

Support Programs for Future Faculty

Score	Responsible Party
4.00 / 4.00	Annabel Edwards Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

Denison participates in the Consortium for Faculty Diversity (CFD) and hosts CFD scholars each year. (In 2009-10 there was one scholar on campus and there was one scholar for the 2010-2011 school year as well.) This program provides teaching experience and mentoring for post docs and for graduate students nearing the end of their degree who are from backgrounds traditionally underrepresented in liberal arts college faculty.

Denison also participates in the Preparing Future Faculty program with Ohio State University. Seven faculty members mentor post docs and senior grad students from Ohio State each year. This program is open to individuals from all backgrounds.

The Gilpatrick Center encourages and helps students apply for different scholarships to encourage students from under-represented groups to pursue graduate degrees. These scholarships include McNair scholarships, SROP scholarships, and Ford Diversity scholarships.

The website URL where more information about the program(s) is available :

<http://www.depauw.edu/admin/acadaffairs/cfd/index.asp>

Affordability and Access Programs

Score	Responsible Party
3.00 / 3.00	Annabel Edwards Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

Denison does not participate in TRIO programs

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Denison continues to have a need blind admissions policy. When students are accepted for admission to Denison, they are evaluated for merit scholarship eligibility. Approximately 93% of the students accepted for admissions are awarded one of the merit scholarships ranging from \$8,000 to \$35,000 annually for 8 semesters. Knowing that a portion of the tuition can be covered for 4 years, provided the student maintains the required GPA, can help a low-income family begin to plan for the 4 year costs of college.

If students apply for need based aid, the first source to meet federal need is the merit scholarship, if applicable. In addition to the merit awards, Denison attempts to meet federal need with a combination of federal, state, and institutional funds. In some cases of very high federal need, Denison is unable to meet 100% of this need. If students receive outside scholarships, these awards can help meet unmet federal need.

Denison's generous gift aid program (merit scholarships and need based grants) was funded with \$41 million in institutional grants and scholarships in 2009-10 and will exceed \$43.5 this year.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

A brief description of the institution's scholarships for low-income students :

Denison scholarships are awarded by the Admissions Office and are based on merit. Because Denison practices need blind admissions, the Admissions Office staff does not know anything about the income levels of the applicants. Denison's Financial Aid Office awards need based grant funds to low income students. Eligibility for these awards is based on the information filed on the Free Application for Federal Student Aid (FAFSA).

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

Both the Admissions Office and the Financial Aid Office make available to parents of low-income students a variety of resources that explain the financial aid process from start to finish. These resources link parents with FAFSA forms, as well as calculators that help parents to assess true costs associated with attending Denison University. Both offices have extensive websites that detail the application and financial aid processes and link to available scholarships, grants, loans, available to in-coming students. During June Orientation, parents are given the opportunity to attend informational sessions relating to the college experience and to meet one-on-one with Financial Aid representatives.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

Denison's financial aid staff is actively involved in the following outreach activities that are designed to help encourage students from low-income background to consider pursuing college after completing high school by educating them about the resources available to them to make college affordable:

Financial Aid Night Presentations—

The Director of Financial Aid does several presentations annually in central Ohio high schools that have large enrollments of low-income students. These presentations focus on the process of applying for aid and provide questions for the students and parents to ask at the respective colleges to which they will apply. Students and parents are encouraged to apply to colleges with a variety of costs because a higher cost school can be more affordable because it often awards more financial aid.

Call to College in Newark, Ohio-

This organization focuses its efforts on assuring that qualified students in Newark High School from low-income backgrounds have the opportunity to pursue higher education. The Financial Aid staff works closely with this organization to provide presentations when needed and to work with the Call to College counselors to encourage students to apply to Denison.

College Goal Sunday-

All of the Financial Aid staff volunteer to participate in this nationally organized annual event that takes place on a Sunday in February. This event is designed to provide opportunities for families and students to actually complete the FAFSA with the assistance of financial aid professionals that volunteer to the event. The college counselors at the sites hosting this event are appreciative of our willingness to help and they will encourage their students to include Denison in their list of schools to which they apply.

Junior Financial Aid Night—Licking Valley High School-

The Director of Financial Aid volunteers to be a financial aid expert for this event in which parents and students are encouraged to complete the FAFSA 4Caster on line in the computer lab at this school. This school has a substantial enrollment of low-income students and the counselor is trying to encourage these students to begin thinking about college and to begin the financial aid process in their junior year with the hopes they will graduate from high school and pursue higher education.

A brief description of the institution's other admissions policies and programs :

A brief description of the institution's other financial aid policies or programs :

A brief description of the institution's other policies and programs not covered above :

The website URL where information about programs in each of the areas listed above is available :

<http://www.denison.edu/offices/financialaid/index.html>

Gender Neutral Housing

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

Denison makes all of its senior apartments available as co-ed housing which accommodates the needs of transgender and transitioning students.

The website URL where information about the program, policy, or practice is available :

Employee Training Opportunities

Score

0.25 / 0.25

Responsible Party

Jennifer Steurer

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

The Human Resources Department offers diversity training every three to five years. The trainings are conducted by Career Growth Associates. These trainings are open to all employees of the college. Cultural awareness and respecting a diverse work environment are the foci of these trainings.

The Black Studies Program at Denison offers diversity trainings on a yearly basis for faculty with the main emphasis being on pedagogy, race, and sexual identity.

The website URL where information about the trainings and activities are available :

Student Training Opportunities

Score

0.25 / 0.25

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

The Office of Multi-Cultural Student Affairs and both sponsor a number of events and activities on campus that focus on multicultural awareness.

Specifically, the Office of Multi-Cultural Student Affairs coordinates a pre-orientation training session - open to all first-year students called "Paving the Way."

Paving the Way (PTW) encourages all entering students to participate in this program, although its primary focus is to assist traditionally under-represented student populations in transitioning to the academic, cultural, and social climate at Denison University. This program, in its 14th year, traditionally begins three days before August Orientation and extends throughout the academic year. Sessions address academic success, ethnic and cultural identities, personal development and an exploration of resources to build stronger relationships with Denison University.

The website URL where information about the trainings and activities are available :

http://www.denison.edu/offices/multicultural/pavingtheway/paving_the_way_pre_orientation.html

Human Resources

Points Claimed 12.75

Points Available 19.75

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit	Points
Sustainable Compensation	8.00 / 8.00
Employee Satisfaction Evaluation	0.00 / 2.00
Staff Professional Development in Sustainability	2.00 / 2.00
Sustainability in New Employee Orientation	2.00 / 2.00
Employee Sustainability Educators Program	0.00 / 5.00
Childcare	0.25 / 0.25
Employee Wellness Program	0.25 / 0.25
Socially Responsible Retirement Plan	0.25 / 0.25

Sustainable Compensation

Score	Responsible Party
8.00 / 8.00	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

843

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

843

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

The college evaluates local average salaries for workers in similar positions and tries to offer compensation that meets or exceeds the local averages. These wages are generally considered to be sufficient to allow employees to meet their basic needs. Denison also makes its compensation packages similar to the other colleges in the Ohio Five (Oberlin, Denison, Kenyon, Ohio Wesleyan, & Wooster).

Typically, Denison participates in a range of surveys related to compensation for employees and most of these are conducted on a yearly basis.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2008

The website URL where information about the institution's compensation policies and practices is available :

<http://www.denison.edu/offices/humanresources/benefits.html>

Employee Satisfaction Evaluation

Score

0.00 / 2.00

Responsible Party

Jennifer Steurer

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Staff Professional Development in Sustainability

Score	Responsible Party
2.00 / 2.00	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

Through a partnership with Career Growth Institute, Denison offers an Environmental Awareness training called - EarthSense. Below is a description of the course:

Environmental Awareness “Being green” is a priority for many countries, organizations, and individuals as we address the challenge of global warming and pollution. This program is designed to create environmental awareness and educate employees and managers on achieving sustainable business practices. Learn what you can do to help protect the plant’s natural resources by examining your current practices at work and at home and finding ways to adjust your habits to be more eco-friendly.

Objectives:

- Understand the environmental issues
- Eliminate business practices and individual behaviors that are not eco-friendly
- Identify the benefits to the organization’s image and bottom line
- Identify sustainable practices in all of your environments

The website URL where information about staff training opportunities in sustainability are available :

http://www.denison.edu/offices/humanresources/the_development_institute.html

Sustainability in New Employee Orientation

Score

2.00 / 2.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

The Sustainability Coordinator goes over campus sustainability issues and initiatives at all new employee orientations. Topics covered include recycling, energy consumption, participation/involvement, water conservation, and general sustainability-based activities on campus.

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Score

0.00 / 5.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Score	Responsible Party
0.25 / 0.25	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

Denison has no form program or policy in place, however, it does provide some child care incentives. An Ad Hoc childcare service is available to any faculty and staff at major convocation events held outside the normal work day that are expected to draw a large audience and therefore create a great need for child care for faculty and staff. Childcare may also be made available for other important events at the college. This service is run by a team of Volunteer care providers coordinated by a Denison employee. Each of these volunteers undergoes a criminal background check by the State of Ohio to ensure compliance with laws regarding childcare providers.

Denison also provides employees with the opportunity to put pre-tax dollars for childcare into a Dependent Care Spending Account.

The website URL where information about the program, policy, or practice is available :

http://www.denison.edu/offices/humanresources/child_care_resources.html

Employee Wellness Program

Score	Responsible Party
0.25 / 0.25	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

The purpose of the Wellness Program is to provide faculty and staff with access to facilities and opportunities to receive information and assistance needed to work towards a more healthful lifestyle. The scope of the program includes health risk appraisal/screening; physical fitness workshops and instruction; educational workshops such as smoking cessation and weight watchers; and spiritual and emotional wellness.

The website URL where information about the program, policy, or practice is available :

http://www.denison.edu/offices/humanresources/wellness_program.html

Socially Responsible Retirement Plan

Score	Responsible Party
0.25 / 0.25	Jennifer Steurer Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Denison, through TIAA CREF, offers employees the option of investing in a Socially Responsible fund. Details of this fund are below:

Investment Objective:A favorable long-term rate of return that reflects the investment performance of the financial markets while giving special consideration to certain social criteria.

The Account primarily invests in companies that are screened by KLD Research and Analytics, Inc. ("KLD") to favor companies that meet or exceed the environmental, social and governance ("ESG") criteria. Prior to being eligible for inclusion in the KLD/FTSE Index, companies are subject to a comprehensive ESG performance evaluation conducted by KLD, consisting of numerous factors. The ESG evaluation process favors companies that are:

- Strong stewards of the environment;
- Devoted to serving local communities and society generally;
- Committed to higher labor standards for their own employees and those in the supply chain;
- Dedicated to producing high-quality and safe products; and
- Managed in an exemplary and ethical manner.

The website URL where information about the program, policy, or practice is available :

<http://enroll.tiaa-cref.org/denison/>

Investment

Points Claimed 0.00

Points Available 16.75

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit	Points
Committee on Investor Responsibility	0.00 / 2.00
Shareholder Advocacy	0.00 / 5.00
Positive Sustainability Investments	0.00 / 9.00
Student-Managed Sustainable Investment Fund	0.00 / 0.25
Sustainable Investment Policy	0.00 / 0.25
Investment Disclosure	0.00 / 0.25

Committee on Investor Responsibility

Score

0.00 / 2.00

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Shareholder Advocacy

Score

0.00 / 5.00

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Positive Sustainability Investments

Score

0.00 / 9.00

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student-Managed Sustainable Investment Fund

Score

0.00 / 0.25

Responsible Party

Jeremy King

Campus Sustainability Coordinator
Office of the President

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainable Investment Policy

Score

0.00 / 0.25

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Investment Disclosure

Score	Responsible Party
0.00 / 0.25	Annabel Edwards Campus Sustainability Committee Member Campus Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Public Engagement

Points Claimed 17.23

Points Available 24.75

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit	Points
Community Sustainability Partnerships	2.00 / 2.00
Inter-Campus Collaboration on Sustainability	2.00 / 2.00
Sustainability in Continuing Education	Not Applicable
Community Service Participation	2.93 / 6.00
Community Service Hours	3.80 / 6.00
Sustainability Policy Advocacy	4.00 / 4.00
Trademark Licensing	2.00 / 4.00
Graduation Pledge	0.25 / 0.25
Community Service on Transcripts	0.00 / 0.25
Farmers' Market	0.25 / 0.25

Community Sustainability Partnerships

Score	Responsible Party
2.00 / 2.00	Annabel Edwards Campus Sustainability Committee Member Campus Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

Garden of Hope: "Denison students work with youth who are mandated by Juvenile Court to do community service all summer, planting, weeding and watering a cooperative garden" in nearby Newark, Ohio. (

http://www.denison.edu/campuslife/servicelearning/helping_hands_garden_of_hope.html

)

Denison students volunteer with local second graders at the Spring Valley Nature Center in Granville.

During a trip over January 2010 break, students worked at a nature reserve in Georgia.

In Spring 2010, the Office of Sustainability sponsored two Sustainable Agriculture Workshops for the college and local community.

The website URL where information about sustainability partnerships is available :

http://www.denison.edu/campuslife/servicelearning/helping_hands_garden_of_hope.html

Inter-Campus Collaboration on Sustainability

Score	Responsible Party
2.00 / 2.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

This grant provided funding for sustainability-based research projects and dialogue between the three schools. Funded proposals at Denison included: a wind power feasibility study, night-light watchman program, composting and trayless dining initiative, and a project to enhance solar power conversion to AC power at Denison's off-the-grid Homestead. The grant also helped fund the first ever GLCA Sustainability Conference hosted by Denison on January 23rd, 2010. The conference was attended by representatives from eight schools from across Ohio and the GLCA Consortium.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

Great Lakes Colleges Association
University Clean Energy Alliance of Ohio
Ohio Board of Regents

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

Denison's faculty, administration, and students are constantly engaged with their peers at other sister colleges in the Great Lakes Colleges Association with regards to sustainability best-practices on our campus.

The website URL where information about cross-campus collaboration is available :

Sustainability in Continuing Education

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member

Campus Sustainability

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

This credit was marked as **Not Applicable** for the following reason:

Institution does not offer continuing education or community education programs.

Community Service Participation

Score

2.93 / 6.00

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"--- " indicates that no data was submitted for this field

The number of students engaged in community service :

1061

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

2174

The website URL where information about the institution's community service initiatives is available :

<http://www.denison.edu/campuslife/servicelearning/index.html>

Community Service Hours

Score

3.80 / 6.00

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

27546

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

2174

The website URL where information about the institution's community service initiatives is available :

<http://www.denison.edu/campuslife/servicelearning/index.html>

Sustainability Policy Advocacy

Score

4.00 / 4.00

Responsible Party

Jeremy King
Campus Sustainability Coordinator
Office of the President

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

The President and/or Provost of the college will often join and/or lead their peers at other institutions to promote and support public policies that aim to increase and enhance sustainability efforts in higher education. Most recently the President signed an open letter urging Ohio Senator Brown and Ohio Representatives LaTourette, Austria, and Kaptur to insure that funding for the University Sustainability Program (USP) at the Department of Education is included in the FY2012 budget.

The website URL where information about the institution's advocacy efforts are available :

Trademark Licensing

Score

2.00 / 4.00

Responsible Party

Grace Summers

Campus Sustainability Committee Member
Campus Sustainability

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

No

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

Graduation Pledge

Score	Responsible Party
0.25 / 0.25	Annabel Edwards Campus Sustainability Committee Member Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

Yes

A brief description of the graduation pledge program :

Each year at Denison's Commencement ceremony, hundreds of graduating students don green ribbons signifying that they signed the Graduation Pledge of Social and Environmental Responsibility.

On Denison's campus, both the Environmental Studies Senior Fellows and the Office of Sustainability coordinate the program.

The pledge states, "I pledge to explore and take into account the social and environmental consequences of the decisions I make in my personal life and the actions I take in my professional career. I will strive to continually better my community and the global society in which I live."

The website URL where information about the graduation pledge program is available :

http://www.denison.edu/academics/departments/environmental/graduation_pledge.html

Community Service on Transcripts

Score	Responsible Party
0.00 / 0.25	Annabel Edwards Campus Sustainability Committee Member Campus Sustainability

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Farmers' Market

Score

0.25 / 0.25

Responsible Party

Annabel Edwards

Campus Sustainability Committee Member
Campus Sustainability

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

Yes

A brief description of the farmers' market :

There is a farmers' market located less than 1/4 mile from campus that is used heavily by the Denison Community. Denison also has a Community Supported Agriculture program on campus.

The website URL where information about the market is available :

Innovation

Score 1.00

Innovation

Points Claimed 1.00

Points Available 4.00

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit	Points
Innovation 1	1.00 / 1.00
Innovation 2	0.00 / 1.00
Innovation 3	0.00 / 1.00
Innovation 4	0.00 / 1.00

Innovation 1

Score	Responsible Party
1.00 / 1.00	Jeremy King Campus Sustainability Coordinator Office of the President

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

The Economics Department at Denison University has a unique community service initiative: The Denison Volunteer Dollar – The Currency of Civic Engagement. This initiative launches new era of academic and intellectual partnership with the surrounding community. The Denison Volunteer Dollar (DVD) program invites economics students to engage in volunteer work with non-profit organizations around the Denison community.

Required for students taking ECON 101-01: Intro Macroeconomics (Fall 2008).

Each hour of community service, with a legitimate non-profit organization, is worth 10 DVDs.

Individual tax liability is 50 DVDs per class and is due at the end of the semester (last day of classes).

5% of the total grade is assigned to the tax liability.

Students can find volunteer work through the John W. Alford Center for Service Learning, the Denison Community Association (DCA), and the DVD Program website.

Student Volunteer Forms must be completed and signed by organization representatives and the student for each completed record of service.

Students must bring signed Volunteer Forms to the DVD Department of Treasury (Judy Thompson, Higley Hall, 212) to obtain DVDs.

Students with disabilities or extenuating circumstances will be accommodated.

A letter of affirmation from an individual with relevant expertise :

[Denison Volunteer Dollars Program.docx](#)

The website URL where information about the innovation is available :

<http://www.youtube.com/watch?v=vSQ6POEV86U&feature=youtu.be>

Innovation 2

Score

Responsible Party

0.00 / 1.00

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 3

Score

Responsible Party

0.00 / 1.00

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 4

Score

Responsible Party

0.00 / 1.00

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
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 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.