

CURRICULUM VITA

Gina Annunziato Dow

Nov. 14, 2013

Office:

Alford Center for Service Learning
Denison University
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Professional Positions

Director, Alford Center for Service Learning, Denison University	2013 - present
Associate Professor, Psychology Department, Denison University	2001 - 2013
Assistant Professor, Denison University	1993 - 2000
Lecturer, Research Assistant, University of Minnesota	1991 - 1993
NIHCD Trainee, University of Minnesota	1988 - 1991
Graduate Fellow, University of Minnesota	1987 - 1988
Research Assistant, SUNY at Stony Brook	1985 - 1986

Professional awards and grants

Junior Faculty Fellowship	Spring, 2000
Nickelodeon (cable network) research grant	1998-1999
Denison University Research Foundation grants	1994-5 / 1998-9
Denison University Professional Development grant	1994

Education

University of Minnesota, Institute of Child Development	1987 - 1993
<i>Emphasis:</i> Developmental Psychology	
<i>Degree:</i> Ph.D.	July, 1993
<i>Awards:</i> Graduate School Fellowship, NIHCD traineeship	1987 - 1991
SUNY at Stony Brook (NY)	1984 - 1986
<i>Major:</i> Psychology	
<i>Minor:</i> Social Sciences Interdisciplinary	
<i>Degree:</i> B.A., Summa Cum Laude with departmental honors	Dec., 1986
<i>Honors:</i> Dean's List	1984 - 1986
Phi Beta Kappa	May, 1986
Honors Program	1985 - 1986
SUNY College at Fredonia (NY)	1983 - 1984
<i>Awards and Honors:</i> Dean's List	1983 - 1984
NY State Regents Scholarship	1983 - 1986

Research

Articles (peer-reviewed):

Robertson, L., Dow, G. A., & Hainzinger, S. L. (2006). Story retelling patterns among children with and without hearing loss: Effects of repeated practice and parent-child attunement. *The Volta Review*, 106(2), 147-170.

Robertson, L., Wray, D., Wilkes, E. M., Dow, G., & Geers, A. (2004). Literacy and hearing loss: A promising direction. *Proceedings of the 2004 Summit on Deafness: Spoken language options in the 21st century: Predicting future trends in deafness*. Alexander Graham Bell Association.

Dow, G. A. & Robertson, L. (2001). Effects of interactive television and live interaction on the acquisition of cognitive skills in preschoolers. *NHSA Dialog*, 4(3), 355-383.

Bauer, P. J., Dow, G. A., Bittinger, K., & Wenner, J. (1998). Accepting and exempting the unexpected: 30-month-olds' generalization of event knowledge. *Cognitive Development*, 13(4), 421-452.

Bauer, P. J., Dow, G. A., & Hertsgaard, L. (1995). Effects of prototypicality on categorization in 1- to 2-year-olds: Getting down to basic. *Cognitive Development*, 10, 43-68.

Bauer, P.J., Hertsgaard, L., & Dow, G. A. (1994). After 8 - months have passed: Long-term recall of events by 1- to 2- year-old children. *Memory*, 2(4), 353-382.

Bauer, P. J., & Dow, G. A. (1994). Episodic memory in 16- and 20-month-old children: Specifics are generalized but not forgotten. *Developmental Psychology*, 30(3), 403-417.

Dow, G. A. and Pick, H. L., Jr. (1992). Young children's use of models and photographs as spatial representations. *Cognitive Development*, 7, 351-363.

Articles in preparation or review:

Dow, G. A. & Nottingham, C. (in preparation). Memory for social and non-social stimuli in children and adolescents with autism spectrum disorder.

Patterson, D. E. & Dow, G. A. (in preparation). Risk, resilience, and adaptation to college in ethnic minority students.

Presentations (peer-reviewed)

Russo, C. E., Dye, A. P., Ashmead, Z. E., & Dow, G. A. (April, 2013). Be kind to one another: An historical content analysis of verbal interactions in children's television. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Dow, G. A. (January, 2013). Using experiential learning projects to enhance a child development and public policy seminar. Poster presented to the annual meeting of the National Institute on the Teaching of Psychology, Tampa Bay, FL.

Patterson, D. E. & Dow, G. A. (May, 2012). Risk, resilience, and adaptation to college in ethnic minority students. Poster presented to the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Dow, G. A., & Robertson, L. (May, 2011). Elaborative co-reading affects predictive relationship between pre-emergent literacy tests and emergent literacy. Poster presented to the annual meeting of the

Association for Psychological Science, Washington, DC.

Bokelman, R. E., Dow, G. A., & Robertson, L. (April, 2009). Patterns of shared book reading in children with and without hearing loss & their parents: Focus on implicit story structure. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver, CO.

Hanzinger, S. & Dow, G. A. (April, 2005). Attunement during shared book reading may predict emergent literacy skills among children with and without hearing loss. Poster presented to the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Dow, G. A. (June, 2004a). Language acquisition and emergent literacy. Paper presented to the annual convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, Anaheim, CA.

Dow, G. A. (January 2004). Enhancing critical thinking about child and adolescent development. Poster presented to the annual meeting of the National Institute on the Teaching of Psychology, Tampa Bay, FL.

Robertson, L., & Dow, G. (July, 2003). Listening for literacy. Seminar presented to the annual meeting of Auditory-Verbal International, Inc., Baltimore, MD.

Robertson, L., & Dow, G. A. (April, 2003). Story retelling patterns among children with and without hearing loss: Effects of repeated practice. Poster presented to the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Dow, G. A., Robertson, L., & Ellis, A. E. (June, 2000). Effects of interactive television and live interaction on the acquisition of cognitive skills in preschoolers. Poster presented to the American Psychological Society's 12th Annual Convention, Miami Beach, FL. and to Head Start's 5th Annual National Research Conference, Washington, DC.

Dow, G. A. & Ellis, A. E. (May, 1998). Long-term recall of complex novel events by preschoolers: Effects of reminding and event organization. Presented to the annual meeting of the American Psychological Society, Washington, DC. (*Designated by APS as best in its content area.*)

Dow, G. A. & Ellis, A. E. (March, 1997). Long-term recall of complex novel events by preschoolers: Effects of reminding and event organization. Presented to the biennial meeting of the Society for Research in Child Development, Washington, DC. (*partial data set and different audience than Dow & Ellis, 1998*)

Ellis, A. E. & Dow, G. A. (March, 1996). Does hierarchical structure facilitate event memory in preschoolers? Poster presented to the annual Conference on Human Development, Birmingham, AL.

Dow, G. A. & Johnson, D. (March, 1995) The use of temporal connectives as goal statements to scaffold event memory in very young children. Presented to the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Martin, K. B., Dow, G. A., & Ellis, A. E. (March, 1995) Hierarchical structure and enabling relations affect event memory in preschoolers. Presented to the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Dow, G. A. (June, 1994). Searching by very young children: Effects of scale and frame of reference. Presented to the annual meeting of the American Psychological Society, Washington, DC.

Dow, G. A. & Bittinger, K. A. (March, 1993). The more things change: Effects on generalization. Presented to the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Dow, G. A., Hertzgaard, L., & Bauer, P. J. (May, 1992). Effects of prototypicality: Parallel influences on categorization at the basic and global levels. Presented to the annual meeting of the International Society for Infant Studies, Miami, FL.

Bauer, P.J., Hertzgaard, L., & Dow, G.A. (May, 1992). After 8 - months have passed: Memory for specific events by 1- to 2- year-olds. Presented to the annual meeting of the International Society for Infant Studies, Miami, FL.

Hertzgaard, L. A., Dow, G. A., and Bauer, P. J. (July, 1991). Early categorization: Is it prototypical? Presented to the biennial meeting of the International Society for the Study of Behavioural Development, Minneapolis, MN.

Dow, G. A. and Bauer, P. J. (April, 1991). Very young children's event representations: Specifics are generalized, but not forgotten. Presented to the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Dow, G. A. and Pick, H. L., Jr. (June, 1990). Young children's use of models and pictures as spatial representations. Presented to the annual meeting of the American Psychological Society, Dallas, TX.

Bauer, P. J. and Dow, G. A. (June, 1990). Generalized event representation as a function of event structure. Presented to the annual meeting of the American Psychological Society, Dallas, TX.

Invited book chapters and commentary

Dow, G. A. (expected 2013). Issues in child development. Ch. 6 in *Literacy and Deafness: Literacy and Spoken Language, 2nd edition*. (L. Robertson). NY: Plural Publishing.

Dow, G. A. (2009). Issues in child development. Ch. 6 in *Literacy and Deafness: Literacy and Spoken Language*. (L. Robertson). NY: Plural Publishing.

Dow, G. A. (June, 2004b). Emergent literacy and reading with children with and without hearing loss. Invited address to the Alexander Graham Bell Association Summit on Deafness, Washington, DC.

Dow, G. A. (June, 1996). Welfare and health care reform in Ohio: Future directions for market-oriented research. Invited Discussant at the biannual meeting of board of academic advisers for the Buckeye Institute for Public Policy Solutions, Columbus, OH.

Dow, G. A. (November, 1995). Health Care & Poverty: Problems in Ohio, Potential Solutions. Invited Discussant at the biannual meeting of board of academic advisers for the Buckeye Institute for Public Policy Solutions, Columbus, OH.

Dow, G. A. (October, 1992). The use of spatial representations. Paper presented to the annual meeting of the North American Cartographic Information Society, St. Paul, MN.

Teaching

Associate Professor, Denison University

Courses taught

- General Psychology and General Psychology Laboratory

- Biosocial Dimensions of Psychology

- Child and Adolescent Dev't. & Research in Child and Adolescent Dev't. *These courses are no longer offered; they have been replaced by the following new courses:*

- Development in Infancy and Childhood

- Research in Development in Infancy and Childhood

- Adolescence
- Research in Adolescence
- Cognitive Psychology
- Research in Cognitive Psychology
- Seminars: Cognitive Development, Development in Infancy and Early Childhood, Parenting and Attachment, Child Development and Public Policy, Child Development in Cross-cultural Perspective
- Field Experience in Psychology
- Development of Children with Special Needs

In addition to formal teaching assignments, since 1993 I have supervised 87 students in year-long Senior research projects, as Summer Scholars, and in Independent and Directed Study projects.

Service

Psychology Department, Denison University	
Chair	2012 – 2013
Psychology department assessment committee (Chair, 2007-2008)	2005 – 2013
Human subjects research review committee	1994 – 2000, 2001 – 2005 2006 – S2012
Graduate school info session coordinator	2005 – 2013
Colloquium co-coordinator	1994 – 1998 2003 – 2004
Director of senior research	2000 – 2002
Departmental library liaison	1999 – 2000
Computer center liaison	F2012
Mentor for junior colleague (Rebecca Rosenberg)	2011 – 2013
Denison University	
Member of internal review team, Neuroscience concentration	S2007
Review of Education Department	F2008
Community Rights and Standards Board	2004 – 2012
Appeals Board	2011 – present
Elected representative to Lilly Advisory Committee	2004 – 2009
Reader for Faculty and Trustee Scholarships	S2005
General Education Task Force (Science division rep.)	2001 – 2002
Honorary Degree Committee	2001 – 2003, 2005 & ad hoc
June / August Orientation	1996, '98 – '01, 2005, 2011-13
Curricular Service Learning Committee	1999 – 2001
Service learning Advisory Committee	2011 - present
Wells Scholarship Committee	1994 – 1996
Library Advisory Committee	1994 - 2000
Faculty Advisor: Kappa Alpha Theta	2007 - present

Ad hoc reviewer, *Child Development* (3), *Journal of Cognitive Development* (3), *Memory* (1), *Cognitive Development* (1), *Psychological Science* (1), *SRCD 2013 meeting submissions reviewer* (15)

Memberships in Professional Organizations

American Psychological Society
 American Psychological Association, Division 7 (Developmental Psychology)
 Midwestern Psychological Association
 Society for Research in Child Development
 Cognitive Development Society